

Jimmy D's

Deeping St. James County Primary School, Hereward Way, Deeping St. James,
PETERBOROUGH, PE6 8PZ



Inspection date

14 March 2018

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not supplied Ofsted with information to complete the necessary checks for all persons who make up the committee.
- The required progress check for children aged between two and three years has not been carried out on some children within the prescribed timescale. Consequently, parents have not been fully informed of their children's stage of development.
- Procedures in place to monitor children's progress are not yet fully effective. This means some gaps in their development are not quickly identified so they can be addressed.

It has the following strengths

- Children settle quickly into the very welcoming environment. The warm and friendly staff team creates a relaxed atmosphere where every child is valued and supported effectively.
- Staff build good relationships with parents. Parents speak very highly of staff and value the care, learning and support given to their children.
- Leaders and managers suitably evaluate their practice, taking into account the views of parents.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve leaders' knowledge of notifying Ofsted with the required information about committee members, so that the full assessment of their suitability can be completed	17/04/2018
■ provide parents with the required written summary of their children's progress in the prime areas when they are aged between two and three years.	17/05/2018

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of children's progress to ensure any gaps in their learning and development are quickly identified and addressed.

Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures, and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good understanding of the procedure to follow should they have concerns about a child in their care. Good recruitment procedures mean that staff are suitable to work with children. However, systems to ensure Ofsted is given relevant information are not effective. Ofsted has not been provided with information of every committee member, so that all suitability checks can be completed. Although this is a breach in legal requirements, there is no adverse impact on children within the setting as committee members do not work directly with the children. The manager monitors children's progress. However, this is not yet fully effective in identifying gaps in learning quickly so that these can be addressed. Staff attend training to help them improve their practice. For example, following a recent course, they have now changed the daily routines in the setting. This has helped children to have more opportunities to engage in activities of their choice.

Quality of teaching, learning and assessment requires improvement

Staff complete regular observations of children's progress and sometimes use these to plan children's next steps in learning. However, the required progress check is not always completed before the child's third birthday. This means parents are not provided with a written summary of their child's progress between the age of two and three years. Children's communication and language skills are well promoted. For instance, they paint pictures of dinosaurs and excitedly talk to staff about them. Staff value what children say and actively engage in meaningful conversations with them. Children's mathematical development is supported well. For example, they enthusiastically play in the pretend building site with toy bricks and build complex walls. They count how many bricks they have used and talk about how high their wall is.

Personal development, behaviour and welfare require improvement

The weaknesses in the leadership and management of the setting mean that children's welfare cannot be fully assured. Children's personal development is not yet monitored precisely to identify any gaps that may need additional support. However, procedures to help new children attending the setting are flexible and help children quickly settle. Staff are very caring and respond well to children's needs. For example, children who are upset receive lots of cuddles and reassurance. Children's behaviour is good. Staff are good role models and sensitively remind children about acceptable behaviours. Children learn to respect each other and their different backgrounds.

Outcomes for children require improvement

Weaknesses in the monitoring of children's learning and development mean that not all children are making at least good progress. However, they are developing some of the skills needed for their next stage of learning and eventual move to school. For example, children are developing their social skills and independence.

Setting details

Unique reference number	253769
Local authority	Lincolnshire
Inspection number	1103330
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	81
Name of registered person	Jimmy D's Committee
Registered person unique reference number	RP907848
Date of previous inspection	14 October 2014
Telephone number	01778 382 562

Jimmy D's registered in 1995. The setting employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday to Friday, from 9am until 3.15pm, during term time only. The out-of-school club opens from 7.45am until 9am and from 3.15pm until 6pm during term time. A holiday club operates from 7.45am to 6pm in the school holidays. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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