

YMCA After School Club @ Barn Croft Primary

Barn Croft Primary School, London, E17 8SB



Inspection date

14 March 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Leaders ensure staff are familiar with the club's daily routines, policies and procedures, in order for them to know their responsibilities and expectations.
- Leaders evaluate the club well. They obtain feedback from staff, parents and children to help evaluate and improve the club. For example, they consider ideas from children in the planning to ensure opportunities meet their needs and interests.
- Staff provide a wide range of resources and activities for children to explore and enjoy. They arrange opportunities for children to talk about their experiences at school to support their communication and social development.
- Children behave well. They show respect to staff and address other children using their names. They learn to be kind and helpful to other children during their play.
- Parents provide complimentary feedback about the club. For example, they feel the environment is safe, children are happy and they form close relationships with staff.

It is not yet outstanding because:

- Staff miss some opportunities that arise to interact with children to help develop their self-esteem and confidence further.
- Leaders do not consistently provide ongoing developmental opportunities to enhance staff's skills and improve children's experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their self-esteem and confidence further
- extend the arrangements to offer ongoing guidance to staff and opportunities to enhance their already good practices working with children.

Inspection activities

- The inspector viewed resources and had a tour of the areas of the premises used for children at the after-school club.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with leaders during the inspection.
- The inspector conducted a joint observation with the area coordinator.
- The inspector took account of the views of children and parents during the inspection.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a sound understanding of their role to protect children and remain vigilant to keep children safe. They are familiar with the club's safeguarding policy and procedures, and know how to report any concerns about a child's welfare, including allegations. The provider ensures leaders and staff complete suitability checks, to keep children safe. Staff complete daily risk assessments to ensure children play in a secure environment. Staff work closely with parents to share information about individual children's needs and interests. They develop close partnerships with other providers that children attend to extend activities at the club. For example, staff plan similar cultural activities to support children's understanding of families and cultures in the community.

Quality of teaching, learning and assessment is good

Staff work together to ensure the effective and smooth day-to-day running of the club. They provide interesting opportunities to keep children engaged and to develop their skills well. For example, staff support children to concentrate and focus during group activities effectively. They encourage them to use creative materials to make different designs successfully. Staff display children's work for them to recognise their own achievements. Children develop their small muscles and coordination effectively. For example, they learn to grasp and handle a range of resources appropriately to explore, dig and hide objects under the sand. Staff support children to develop their understanding of the wider world well. For example, they learn about nature and know the name for farm and wildlife animals. Children show interest in different modes of transport, such as cars and trains. They develop their imaginative skills well pretending to drive them around.

Personal development, behaviour and welfare are good

Children are happy at the club. They form close friendships with other children and learn to share and take turns well when using resources. Children play with older children and they learn new skills from them. Children develop close relationships with staff. They welcome and value their support, encouragement and reassurance during their play. Children take advantage of the opportunities available to develop their independence effectively. For example, they enjoy managing small responsibilities on their own as they choose and set up small activities that are of interest to them and learn to wash the dishes after eating. Children develop good health and physical well-being. They learn about healthy food, willingly eat fruit and vegetables at mealtimes and enjoy regular outdoor activities.

Setting details

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY544052 |
| Local authority | Waltham Forest |
| Inspection number | 1096682 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 24 |
| Number of children on roll | 32 |
| Name of registered person | YMCA St Pauls Group |
| Registered person unique reference number | RP524773 |
| Date of previous inspection | Not applicable |
| Telephone number | 020 85094636 |

YMCA After School Club @ Barn Croft Primary School registered in 2017. The club is situated in Walthamstow, within the London Borough of Waltham Forest. The club is open each weekday from 3pm to 6pm, during school term time only. The provider employs three members of staff, including a club lead. All staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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