

Childminder Report

Inspection date

14 March 2018

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form close bonds with the childminder, who is a nurturing and positive role model. Children enjoy joining in with daily routines and tasks. For example, older children proudly take on responsibility for jobs and age-appropriate challenges.
- Children make good progress in their learning. The childminder knows children well and understands how to plan effectively and build on their skills and enjoyment. She prepares them well for their future learning.
- The childminder effectively helps young children develop their communication and language skills. Children listen attentively and join in with conversations. Babies use gestures and movements confidently to show their awareness of others.
- The childminder has developed positive relationships with parents. Children receive continuity in their care and learning.

It is not yet outstanding because:

- The childminder's professional development is not sharply focused on developing her knowledge and raising the quality of teaching to an even higher level.
- The childminder does not seek precise information about what children already know and can do from the onset, to identify more accurate starting points in their learning and to better support planned learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to engage in professional development opportunities that focus more precisely on further developing knowledge and skills and raising the quality of teaching to an even higher level
- gather more precise information and consider children's prior achievements when assessing their starting points to better inform future planning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all those living in the household. She also viewed children's records and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow should she have concerns about children's safety. She keeps up to date with current safeguarding guidance and procedures to help protect children from harm. The childminder makes effective use of what she knows about children to plan for their individual learning needs. She shares this information with parents effectively. The childminder welcomes the views of parents to inform her self-evaluation and any future improvements. Overall, she is keen to improve her practice and outcomes for children.

Quality of teaching, learning and assessment is good

The childminder completes observations of children as they play and uses these to help her plan activities that follow their interests. She monitors their progress and develops their key skills effectively. The childminder encourages young children to repeat words and challenges older children through effective questioning. She provides a good balance of adult-led activities and opportunities for all children to engage in spontaneously. For example, children enjoy daily opportunities in the garden to explore digging and play with toys in the playhouse. The childminder makes the most of opportunities for children to hear and use counting in everyday play. She supports them well to develop good control and coordination as they handle glue sticks and match different shapes.

Personal development, behaviour and welfare are good

The childminder is attentive to young children's personal needs. She uses positive and purposeful praise and encouragement. Children behave well and enjoy sharing their experiences with each other. They have good manners and younger children consistently use 'please' and 'thank you'. The childminder teaches children how to negotiate with their friends. She supports them to resolve any conflicts that arise, enabling them to play together harmoniously and safely. Children enjoy regular opportunities to attend stay-and-play sessions. Children's good health is actively promoted. For instance, the childminder plans regular walks in the community. She regularly takes children to the library and parks to help them learn about their community and the wider world.

Outcomes for children are good

Children gain the essential skills they need for the next stage of their learning. They develop their understanding of personal care routines in readiness for school. Older children progress well in their mathematical understanding. They learn which number comes next in a sequence and are confident to recognise different shapes. Babies develop their mobility skills effectively.

Setting details

Unique reference number	EY365618
Local authority	Hampshire
Inspection number	1093269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2007 and lives in Winchester, Hampshire. She operates Monday to Friday from 8am until 6pm, all year round. The childminder holds a recognised early years qualification at level 3.

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