

# Tiny Tots Nursery

162 Eardley Road, London, SW16 5TG



## Inspection date

14 March 2018

Previous inspection date

4 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are professional, friendly and know children and families very well. Parents highly compliment the care and learning their children receive.
- The manager leads her staff team well. She has high expectations of all staff and creates a culture of mutual respect. All staff fully understand their role and responsibilities and carry these out well.
- All children make good progress in their learning and development. Children's achievements and next steps in learning are regularly shared with parents to complement learning between home and the nursery.
- Relationships between children and staff are secure. Children's routines are followed and staff obtain information from parents daily to ensure that children's individual needs are well met.
- The manager and staff support children who have special educational needs (SEN) and/or disabilities very well. They work closely with parents and outside professionals. Staff ensure that all children are fully included in every aspect of nursery life.

### It is not yet outstanding because:

- At times, staff do not fully consider the impact of noise levels on children's ability to concentrate.
- Staff do not provide enough opportunities for children to develop their independence and self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to concentrate more easily
- give children further opportunities to develop their self-care skills and independence.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises.
- The inspector spoke with children, parents and staff during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's developmental records, policies, procedures, self-evaluation documents and evidence of the suitability of staff working in the nursery.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager ensures all staff know their responsibility to protect children from harm. Staff attend regular safeguarding training and are confident in the procedures to follow if they are concerned about a child's welfare or the behaviour of colleagues. Staff supervise children well, minimise risks to them and ensure that the areas children play and learn in are secure. The manager deploys staff well and ensures children are always very well supervised. Staff have a good attitude to developing themselves professionally. They attend training courses and cascade their knowledge to their colleagues at staff meetings and training days. The manager works closely with the local authority advisers and values their advice and support. She creates development plans from their visits and sets realistic targets to develop the nursery further. Furthermore, the manager supervises her staff team well. She meets with them regularly to set personal targets for their own improvement.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand how children learn and develop. They gather information from parents when children first start and together, with the manager, they regularly monitor children's progress. Children's assessments are shared with parents at parents' evenings. Observations of children at play are shared with parents using an electronic programme. Parents readily access this program and feel very involved in children's learning. Staff skilfully extend children's learning. For example, as children mix ingredients for baking, staff introduce mathematical language. Staff encourage children to use their small-muscle skills in preparation for writing. For example, children use water and paintbrushes to make marks on large pebbles. Staff respond quickly to children's wishes and encourage children to make choices in their play.

### Personal development, behaviour and welfare are good

Children delight as they take part in physical exercise. They practise balancing and coordinating their movements as they take part in ballet. Babies develop their large-muscle skills, as they climb steps and use a small slide. All children access the outdoor area and play in the fresh air. Staff plan a wide range of opportunities for children to develop good physical skills. Children are relaxed and happy. Staff are always close to children and give them reassurance when required, supporting their emotional well-being. Children behave very well. Staff support children to understand how others feel and promote kindness and equality. Children receive wholesome and nutritious meals. Staff fully understand each child's individual dietary needs and follow them closely.

### Outcomes for children are good

Children are prepared for their eventual move on to school. They are confident, have high levels of self-esteem and communicate well. Children have their own ideas and are motivated to learn. All children listen well and follow instructions, they wait patiently for their turn during activities. Children are creative and curious. They like to explore and make positive relationships with adults and peers.

## Setting details

<b>Unique reference number</b>	EY459821
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1071546
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Cooperhay Ltd
<b>Registered person unique reference number</b>	RP904179
<b>Date of previous inspection</b>	4 July 2014
<b>Telephone number</b>	0208 764 8030

Tiny Tots Nursery registered in 2013. The nursery employs 15 members of childcare staff. Of these, ten hold appropriate early years qualifications at level 3 or above, including one member of staff who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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