

# Fledglings Day Nursery

Little Heath School, Little Heath Road, Tilehurst, READING, RG31 5TY



## Inspection date

9 March 2018

Previous inspection date

23 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced management team provides a warm and welcoming environment. The managers and staff enjoy positive relationships with parents and other professionals. Staff frequently encourage parents to engage in home learning ideas to support their children's continued progress.
- Staff are well qualified and enthusiastic. Younger and older children are active learners. They engage in a good variety of enjoyable and stimulating activities.
- The management team monitors staff performance well and, as a result, supports their ongoing professional development effectively. This has a positive impact on children's mathematical development.
- Staff encourage older children to share and resolve conflicts. They use discussion and gentle reminders well to help children understand each other's feelings and being kind.
- Staff observe, assess, extend and challenge children's development well, including those who need extra support. As a result, all children make good progress.
- The management team uses self-evaluation effectively. It includes staff well to identify and tackle weaker areas of the provision, to provide consistently good-quality outcomes for children.

### It is not yet outstanding because:

- At times, staff do not provide younger children with the support they need to help them engage when they are in larger groups.
- Younger children are not consistently given opportunities to build their self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff effectively support younger children when in larger groups to engage more in the learning taking place
- support younger children more to follow self-care routines consistently and independently.

### Inspection activities

- The inspector spoke to the management team, staff and children during the inspection.
- The inspector looked at and sampled a selection of children's records, including their progress.
- The inspector took into account parents' written and verbal views.
- The inspector observed staff interactions with younger and older children.
- The inspector carried out a joint observation with the owner and manager.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is good

The well-established management team works effectively together. It provides a robust induction, good support and regular supervision and training for staff. For example, staff benefit from training they have attended and have introduced more natural resources to the environment. As a result, all children have a wider experience of choices to explore objects and enhance their learning and development. Safeguarding is effective. The management team and staff have a good understanding of the procedures to follow in the event of a safeguarding concern. They are confident in the indicators that may suggest a child is at risk of harm and understand their role and responsibility for referral well. Staff work successfully in partnership with parents and other professionals. The manager monitors all children's progress effectively and quickly responds to any gaps identified.

### Quality of teaching, learning and assessment is good

Staff offer good support to all children and encourage their mathematical skills well. For example, they count objects and use language such as 'less' and 'more'. Staff empower children to make choices and develop their self-control. Babies show good listening skills and concentration in small groups. For example, they join in with actions as they listen to the rhyme of the week. Children make good progress in their communication and language. Staff are attentive and observe children frequently. They encourage older children to think of solutions during their creative play. For example, children find objects to use as ingredients and use their imaginations and language to turn pretend cakes pink as they excitedly shake pretend sprinkles.

### Personal development, behaviour and welfare are good

Caring and sensitive staff relate well to children. Children show a strong sense of security and belonging. Staff support all children's physical development very well. For instance, they provide daily opportunities for all children to play outside and be physically active, such as riding on tricycles and kicking balls. Staff promote all children's well-being effectively. For example, they ensure children have opportunities to rest and enjoy quieter activities in a separate area they have created. Children learn about healthy lifestyles and enjoy a good range of fruit and cooked meals. All children receive regular praise for their good behaviour from staff. They show increasing levels of confidence and self-esteem.

### Outcomes for children are good

All children make good progress from their starting points and develop valuable skills for their next stage in learning. From a young age, children learn to listen to instructions and follow them well. For example, they learn to find their coats and walk safely inside. Children independently select books and older children confidently tell stories to each other. Children begin to learn about and respect each other's differences. They make good progress in readiness for future learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY255805
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1070501
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Fledglings Day Nursery (Tilehurst) Limited
<b>Registered person unique reference number</b>	RP908074
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	01189 451545

Fledglings Day Nursery originally registered in 1992 and re-registered when it changed ownership in 2002. The nursery operates within the grounds of Little Heath School in the village of Tilehurst, near Reading. The nursery receives funding for the provision of free early education for children aged two, three and four years. It is open from Monday to Friday all year round. Sessions are from 8am to 6pm. There are 16 members of staff, including the cook and admin support. Of these, 10 staff hold appropriate early years qualifications from level 2 to 6.

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