

# Kingston Vale Montessori Nursery School Ltd

St John's Church Hall, Robin Hood Lane, Kingston Vale, London, SW15 3PY



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|--------------------------|---------------|
| <b>Inspection date</b>   | 12 March 2018 |
| Previous inspection date | 11 March 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- There is a strong management team at the nursery. Leaders work very well together and are motivated to provide excellent quality care for children and their families.
- Staff understand how young children learn. They skilfully combine the Montessori ethos with good teaching strategies to ensure children make good progress in their learning.
- The atmosphere in the nursery is calm and purposeful. Children's behaviour is very good. Staff are positive role models and provide clear guidance to help children understand what is expected of them.
- Partnerships with parents are excellent. Staff organise regular parent workshops to support parents with their knowledge of child development. Parents comment that the nursery is very nurturing and that children are extremely well looked after by staff.
- Children make good progress from their starting parts in learning. Some children make excellent progress. Staff assess children's abilities, identify any gaps in their learning and put strategies in place to help children catch up, if needed.

### It is not yet outstanding because:

- Monitoring of staff performance is not focused fully on raising the quality of teaching to the highest level across the nursery.
- Occasionally, staff miss opportunities to offer even further challenge to children and fully extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of staff performance to drive the quality of teaching to an even higher level
- make the most of opportunities to consistently challenge and extend children's learning to the highest levels.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to parents to gather their views.

### Inspector

Josie Mapes

## Inspection findings

### **Effectiveness of the leadership and management is good**

The management team has a secure understanding of the early years foundation stage. Managers take their role seriously and use self-reflection to identify areas for improvement. They are committed to attending regular network meetings and keeping up to date with changes in legislation and good practice. Effective recruitment and induction procedures ensure staff are suitable to work with children. The environment is well organised and set up for children daily. Staff complete safety checks and take action to ensure that any potential hazards are minimised. The arrangements for safeguarding are effective. Staff undergo regular training to support their knowledge. They confidently identify the possible signs and symptoms of abuse and know what to do if they have concerns.

### **Quality of teaching, learning and assessment is good**

Children engage readily with the stimulating and well-presented environment. Staff organise and prepare a wide range of interesting activities for children. They talk and engage with children attentively. For example, children enjoy exploring a collection of empty bottles and pots. They practise their small physical movements by screwing and unscrewing the lids. Staff ask children questions about the different pots and what they think might have been stored in them. Children explore the different smells of the pots with staff and decide together that one smells like chocolate. Staff have a good knowledge of their key children and are confident to talk in detail about their development. Regular observations and assessments are used to effectively identify individual children's next steps in learning and monitor their progress.

### **Personal development, behaviour and welfare are good**

Children are warmly welcomed into nursery each morning. Staff have excellent bonds with children and their families and there is a strong feeling of community within the nursery. Children settle in confidently and quickly. They demonstrate that they feel at ease in the comfortable and welcoming environment. Staff are excellent role models for children. They gently remind children to share and take turns with resources. Children behave very well and demonstrate excellent manners. Children access the well-resourced outdoor area throughout the session. The layout of the playground means children can play whatever the weather. Children ride around on their bicycles happily, easily negotiating space and obstacles around them.

### **Outcomes for children are good**

Children are motivated and confident learners. They demonstrate good levels of engagement in their chosen activities. They are beginning to link letters with the sounds they represent and count different objects confidently. Children are developing the key skills needed in readiness for starting school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY466139  |
| <b>Local authority</b>                           | Kingston upon Thames                            |
| <b>Inspection number</b>                         | 1069538   |
| <b>Type of provision</b>                         | Sessional provision                             |
| <b>Day care type</b>                             | Childcare - Non-Domestic                        |
| <b>Registers</b>                                 | Early Years Register                            |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 22  |
| <b>Number of children on roll</b>                | 26  |
| <b>Name of registered person</b>                 | Kingston Vale Montessori Nursery School Limited |
| <b>Registered person unique reference number</b> | RP532840  |
| <b>Date of previous inspection</b>               | 11 March 2014                                   |
| <b>Telephone number</b>                          | 02085463442                                     |

Kingston Vale Montessori Nursery School Ltd registered in 2013. The nursery operates Monday to Friday from 9.15am to 12.45pm during term times. The nursery employs seven childcare staff. Of these, five hold a Montessori teaching diploma at level 4 and one holds a qualification at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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