

Truly Scrumptious Early Years Nursery

63 Pettits Lane, Romford, Essex, RM1 4HA



Inspection date

14 March 2018

Previous inspection date

24 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and show they feel safe and secure in this welcoming and friendly nursery. Staff are caring and kind towards children and help them to settle quickly.
- Staff offer a range of activities which promotes children's physical development and coordination. For example, children pedal bicycles skilfully with their friends outside.
- Children make good progress from their starting points. Staff challenge and engage children, equipping them with the skills they need for the next stage in their learning.
- Leaders have strong partnerships with parents. Parents are pleased with the opportunities they have to contribute to their children's learning records. They appreciate the frequent communication they have with key persons about their children's learning.
- Staff effectively support children's positive behaviour and consistently remind them of their high expectations. Children behave very well and develop strong social skills. They make positive friendships and happily include others in their play.
- The well-established key-person system works well and ensures that staff are effectively deployed across the nursery to support children to join in activities they enjoy.

It is not yet outstanding because:

- Although the managers effectively support the professional development of staff, systems are not fully embedded to help raise staff practice to an outstanding level.
- Occasionally, staff miss opportunities to fully extend children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed fully the systems for the professional development of staff to help raise practice to the highest level
- make more of opportunities to fully extend children's thinking skills.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with a manager and discussed children's play, learning and progress.
- The inspector assessed how well leaders and staff understand and implement nursery policies and how they monitor children's learning.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of the children and works closely with staff to evaluate the effectiveness of the nursery and make improvements. Overall, the manager supports staff well to continue to develop their childcare knowledge and skills. For example, after recent training, staff working with babies have introduced a technique to help improve babies' vision through contrasts of colours. The arrangements for safeguarding are effective. All staff attend safeguarding training and have a thorough, up-to-date understanding of how to deal with any child protection concerns. They work together to create a safe environment. There is a robust recruitment and induction process to ensure that all staff are suitable to fulfil their role. The manager and staff work well with other agencies. They monitor the overall progress groups of children make. As a result, children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language are supported well.

Quality of teaching, learning and assessment is good

Staff plan a broad array of interesting activities which helps children to gain a secure early education. They skilfully differentiate their teaching to include children of different abilities and support children's individual needs. For example, they use signing to help children to follow instructions. Staff support children to learn mathematical concepts and matching objects as they play games and puzzles together. Children have fun developing their physical skills and explore the inviting environment. For example, they manipulate the play dough, water and sand. All staff know the children well and make sure that they set the right challenges so that children progress. Staff support children to learn early literacy skills well. For example, babies sing action songs and older children explore different letters and sounds using different objects.

Personal development, behaviour and welfare are good

Staff provide an environment where children feel safe. For example, children settle swiftly to play with activities when their parents and carers leave. Staff work closely with parents to help children settle when they first start at the nursery. The cook provides nutritious meals and staff ensure that children's individual dietary needs are met. Staff effectively help children to develop their understanding of the uniqueness of each other and learn about the traditions of a diverse range of people.

Outcomes for children are good

Children thrive and are curious to explore their surroundings. All children develop good skills needed for their future learning, including their eventual move to school. They develop their personal care skills well, relevant to their age and ability. All children are encouraged to enjoy books and they become very involved at story time, joining in with different phrases and guessing what might happen next.

Setting details

Unique reference number	EY402000
Local authority	Havering
Inspection number	1068973
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	67
Name of registered person	Truly Scrumptious Day Care Nursery Limited
Registered person unique reference number	RP903368
Date of previous inspection	24 June 2014
Telephone number	01708766802

Truly Scrumptious Early Years Nursery registered in 2009. The nursery employs a total of 18 staff, 16 of whom hold a recognised early years qualification at level 3 or above. The nursery is open Monday to Friday from 7.30am to 6.30pm for 51 weeks a year. The nursery supports children who have SEN and/or disabilities and those who are learning English as an additional language. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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