

Little Angel Nursery And Pre-School

St Stephens Parrish Centre, Belle Vale Road, Liverpool, L25 2PQ



Inspection date

13 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified and highly experienced staff team demonstrates an exceptional knowledge and understanding of how children learn and develop. There is an extensive range of highly stimulating and challenging activities that stems from children's interests, to promote their learning at every opportunity.
- The quality of teaching throughout the nursery is consistently of a very high standard and helps to ensure that all children are engaged in purposeful play. Staff are meticulous and systematic in using observations to assess children's learning and development. This supports children extremely well in making outstanding progress.
- The inspirational leadership team strives for excellence. They demonstrate a very strong commitment to providing high-quality provision and have created a culture of continuous reflection and evaluation. An extensive programme of professional development, support and purposeful supervision arrangements enable staff to provide the best possible teaching and learning experiences for children.
- Children's behaviour in the nursery is impeccable. Staff are excellent role models, demonstrating polite, patient and friendly behaviour. This supports children to develop superb social skills. Furthermore, children engage with the local community and share games and craft activities with residents in local sheltered accommodation. This further supports children's understanding of the wider world.
- Staff form exemplary relationships with parents, involving them in every aspect of their child's learning. For example, staff encourage parents to stay and play, and they readily discuss their child's progress at parent's evenings, and collaboratively identify children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the planned enhancements to the already superb outdoor environment, on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and assistant manager. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of their role in protecting children and their welfare is at the heart of all they do. The management team takes extremely effective measures to keep children safe. Staff fully understand how to refer any child protection concerns to the correct authorities. Senior leaders are highly skilled and devoted to their role. They show an abundance of passion and dedication to providing an outstanding service. There is a sharply focused, extremely accurate and continuous evaluation of the nursery practice. For example, the manager plans to evaluate the enhancements of the outdoor area and the impact that these have on children's continued learning and enjoyment. Furthermore, meticulous monitoring of children's progress helps to ensure that all children develop exceptionally well from their starting points.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of questions to challenge children's mathematical thinking, introducing concepts that include addition and subtraction. They encourage children to test their ideas and theories as they solve problems and work collaboratively together. Babies delight in exploring the texture of sand, as they hunt for bugs. Staff support them to build towers, and they thoroughly enjoy exciting and motivating story sessions. Toddlers engage in wonderful sensory and creative experiences as they explore spaghetti and create structures with play dough. They demonstrate impressive competence in using tools, and concentrating and persevering in their chosen tasks. Staff sensitively introduce older children to letter sounds and formations, as they are encouraged to write familiar words using a variety of media. Furthermore, children register themselves on arrival and make marks for a purpose, as they contribute to the planning of activities.

Personal development, behaviour and welfare are outstanding

Children develop high self-esteem and are emotionally secure due to the superlative support they receive from their key persons. Children receive an abundance of praise and encouragement, as staff proudly display their work throughout the setting. Staff continuously nurture children's increasing independence. Even the youngest children are encouraged to have a go, as they attempt to do things for themselves. Children relish the opportunities to help staff set up activities and lay the table for lunch. Children enjoy continuous access to the outdoor area and engage in energetic play and activities to develop their physical skills. They have a superb understanding of how to keep themselves safe. Children carry out risk assessments before engaging in forest school activities, describing how they must stay within the circle when using tools to cut wood.

Outcomes for children are outstanding

All children, including those in receipt of additional funding and those that speak English as an additional language thrive in this wholly inclusive environment. They are confident and self-motivated, and display an astonishing curiosity and passion for learning.

Setting details

Unique reference number	EY497686
Local authority	Liverpool
Inspection number	1036704
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	61
Name of registered person	Little Angels Nurseries (liverpool) Ltd
Registered person unique reference number	RP901702
Date of previous inspection	Not applicable
Telephone number	01514984575

Little Angels Nursery and Pre-School registered in 2016. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2, 3, 4, or 6. The nursery opens from 8am to 5.50pm, Monday to Friday, all year round except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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