

Sunflowers Tree Day Nursery

Prescott Avenue, Brough, East Riding Of Yorkshire, HU15 1BB



Inspection date

14 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team are fully committed in their roles. They work well together and provide high-quality care and learning for all children.
- The newly appointed manager leads by example. She knows all children and their families well and fully supports all staff in their daily roles.
- Staff place careful consideration on how best they can support children when they start in the nursery and as they move on to different age rooms.
- Parents and other family members are included in all aspects of the nursery. They are invited to join in with various activities. Their views are regularly sought and they know that their opinions are valued.
- The environment both inside and outside are well thought through. Staff reflect on what is working well and think of ways that they can improve the learning environment.
- All children make good progress. Their development is closely monitored by their key person. The management team then analyse what staff need to do to address any gaps in learning, overall.

It is not yet outstanding because:

- Teaching does not always support children's curiosity or develop their critical-thinking skills.
- The current arrangements for professional development do not focus enough on supporting staff to develop their teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching skills that provide children with opportunities to develop their curiosity and extend their thinking skills
- enhance professional development opportunities for staff and support them to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and the owner.
- The inspector took account of the views of parents through discussions with them on the day and through reading their written feedback.
- The inspector spoke with children and staff throughout the inspection.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well qualified and have completed additional training to further develop their understanding of potential risks to children's welfare. Staff have contact details close to hand in the event that they may need to refer their concerns to the local safeguarding hub. The systems in place for supervising staff are, generally, effective. Staff support each other in their daily work. For example, they make flow charts to act as a reference aid. Staff work well with other professionals, including those providing support to families and children who have special educational needs and/or disabilities. Parents exchange information from meetings and specialist support centres to ensure shared goals are clearly understood. This helps staff to focus on children's individual targets and best support their good progress.

Quality of teaching, learning and assessment is good

Staff carefully observe children's play and learning and use this information to plan activities to develop key skills, such as speaking. For example, staff repeat key words as babies post shapes. They take younger children's lead as they give clues to familiar songs they want to sing. Staff working with older children use many different opportunities to teach key mathematical skills. They encourage children to estimate and count how many scoops of soil they are going to put into their container. Staff provide all children with daily access to the outdoors where they climb and balance on equipment. Older children are also active indoors as they join in with singing and dancing activities. Staff encourage them to think about healthy practices and the effect exercise has on their bodies.

Personal development, behaviour and welfare are good

Children join in with a wide range of activities. They make their own choices, share and wait for their turn. They are welcomed to new activities by staff who support their emotional well-being extremely well. Staff reflect upon and manage potential risks to children's health. Special arrangements are in place to ensure that children only eat food tailored to their specific dietary requirements or preferences. Parents value the flexible approach that the nursery takes to settling-in sessions. They know that they are welcome to visit as many times as they want before they feel confident to leave their children.

Outcomes for children are good

Children are confident learners. For example, they quickly become engaged in activities and show good levels of concentration and motivation. They begin to read and write their own names in preparation for school. Younger children quickly find their own space and eagerly join in with familiar routines, such as singing the welcome song at circle time. Babies enjoy filling and emptying containers with sand or water.

Setting details

Unique reference number	EY497108
Local authority	East Riding of Yorkshire
Inspection number	1034393
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	64
Name of registered person	Sunflowers Day Nurseries (East Yorkshire) Limited
Registered person unique reference number	RP528097
Date of previous inspection	Not applicable
Telephone number	01482 665668

Sunflowers Tree Day Nursery is owned by a limited company and registered in 2015. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 to level 6 and one has early years professional status. The nursery opens Monday to Friday from 7am to 6pm all year round except for bank holidays and one week at Christmas.

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