

Kids Breakfast And Supper Club Ltd



Brookmead School, High Street, Leighton Buzzard, LU7 9EX

Inspection date 13 March 2018
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff place a high priority on keeping children safe. They regularly risk assess the environment and activities offered to children. The manager follows her robust recruitment procedure to help ensure that children only have contact with safe and suitable people.
- Children are happy and enjoy their time at the club. They say they enjoy attending the club and playing with their friends. Children are eager to come in and engage quickly with the activities that staff have set up for them.
- Children's behaviour is good. They understand the rules and boundaries that are consistent with school. Children are polite and respectful.
- The manager has implemented good methods to help evaluate the service being provided. For example, parents are asked to share their feedback and children use a suggestions book to share their ideas for future activities they would like.

It is not yet outstanding because:

- Procedures to supervise and support staff and provide constructive feedback about the quality of their interactions have not been fully effective in developing outstanding practice.
- Although children are involved in contributing to the planning, they are not fully aware of the resources that are available to them when playing inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures to supervise, mentor and support staff to achieve outstanding quality interactions with children
- enhance the opportunities for children to make choices about what they would like to play with when playing inside.

Inspection activities

- The inspector had a tour of the premises. She observed the children taking part in activities and assessed the impact these have on the experiences children have at the club.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She sampled a range of documentation, including staff suitability checks, and discussed self-evaluation and staff practice.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of current safeguarding legislation. They have a secure understanding of the procedures to follow if they are concerned about children's welfare. The manager ensures that all staff complete mandatory training, helping to keep children safe and protected. In addition, staff have completed other training, which, for example, helps complement children's developing imagination skills. The manager and staff have developed good partnerships with the host school and the children's parents. For example, they share information on a daily basis and pass on messages to parents from teachers, to support a shared approach to meeting children's needs.

Quality of teaching, learning and assessment is good

Staff are welcoming and friendly. They encourage children well, overall, to be independent and take responsibility for their own belongings. For example, when children arrive they hang up their own coats and bags. Staff enthusiastically join in with children as they develop their imaginations as they create their own games. For example, they have fun as they take turns to pretend to be lions in the den they have made. Staff help to extend children's mathematical skills well. For example, they talk to children about estimating quantities while taking part in an experiment. Children concentrate on their chosen tasks, such as balancing on beams. Staff provide encouragement, and great excitement occurs when children are successful. This helps to support children's self-esteem.

Personal development, behaviour and welfare are good

Staff gather information about children and take time to speak to parents to discuss their needs. Children settle well and demonstrate a strong sense of belonging. Children are thoughtful and helpful. Older children take pleasure in helping younger members of the club and involving them in their play. Children form secure attachments with staff helping to support their emotional well-being effectively. Staff support children in adopting healthy lifestyles and help them follow the routines well, such as washing their hands before snack. Children understand how to safely use tools, such as using a knife to butter their bread. They have ample daily opportunities to practise their physical skills and to gain fresh air. For example, they enjoy playing ball games outdoors.

Setting details

Unique reference number	EY494460
Local authority	Buckinghamshire
Inspection number	1033810
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	38
Number of children on roll	61
Name of registered person	Kids Breakfast And Supper Club Ltd
Registered person unique reference number	RP534957
Date of previous inspection	Not applicable
Telephone number	01296668543

Kids Breakfast and Supper Club Ltd first registered in 2015 and operates from and serves Brookmead Primary School in Ivinghoe, Buckinghamshire. It is open Monday to Friday from 3.20pm to 6pm for after-school care and from 7.35am to 8.45am for the breakfast club, term time only. The club employs four members of staff, two of whom have qualifications at level 2 and level 3.

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