

Christchurch Kindergarten @ Ascension



Church of the Ascension, The Avenue, Wembley, Middlesex, HA9 9QL

Inspection date	14 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming and inclusive learning environment. They settle readily and make friends to play with. Children's behaviour is good.
- Staff know children well and support their learning effectively. Children make good progress in relation to what they knew before. Children who have special educational needs (SEN) and/or disabilities or those who speak English as an additional language equally progress well. Staff prepare children well for the next stages of their learning.
- Children have good opportunities to learn about other people and their communities. For example, they enjoy learning about celebrations from different countries.
- Partnerships between staff and parents are strong. For example, staff keep parents well informed about their children's academic progress and well-being. They offer parents ideas how they can support their children's learning and development at home.
- Managers continually review and monitor the quality of the provision to help ensure that children achieve well and staff meet their care and learning needs effectively.

It is not yet outstanding because:

- Occasionally, some staff do not offer enough challenge to fully extend children's mathematical skills and ability to solve problems independently.
- At times, staff do not provide enough opportunities for older children to develop their physical skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children to develop their mathematical skills and to solve problems independently
- enhance ways to help older children to further develop their physical skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed the written comments and suggestions of parents.
- The inspector looked at the nursery's records and documentation, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust vetting and recruitment procedures to help ensure that all staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and the reporting procedures. Managers check the progress children make. When identifying issues in children's learning, staff provide well-targeted support to help children catch up. Managers observe staff regularly and give them constructive feedback to help them develop the quality of their practice. Staff attend regular training to strengthen their skills and share good practice with colleagues. For example, staff have developed the way they help children learn to respect the feelings of others. Staff work well with other early years providers when the time comes for children to move on. Managers and staff seek the views of parents and others to provide a good service. Parents are pleased with the good care and support their children receive from this caring team and of the good progress that their children make.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about their children's learning. They use such information, along with their ongoing observations, to plan engaging activities to meet the needs of each child successfully. Children are well motivated to join in. Staff explain activities well to children and help them handle resources safely. For example, children use construction tools with care and build their favourite models purposefully. Children use different paint colours and observe the changes that happen to different colours when they mix and create imaginative pictures. They are proud to show their work to staff who praise them for their good efforts. Staff introduce children to new songs and stories. Children learn new rhymes and confidently share their thoughts about their favourite characters. They listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. They talk to children in a calm way and support their social and emotional skills to good effect. Children learn to share resources fairly and take turns. Staff help children to adopt healthy eating habits. Children know that eating fruit and drinking milk are good for them. Young children learn to socialise with others and have the opportunity to eat with their friends. Staff conduct regular and robust checks on outings and premises to ensure that children remain safe and secure. During outings, children practise how to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Children learn to put their coats on before going outside to play. Young children learn to roll, pat and cut play dough into different shapes. Older children know letters and sounds and can write words, such as their names, correctly. Children are aware of the changes that happen to the weather around them and can talk about past and present events in their lives. Children explore frozen vegetables and make good comments on what they see or feel.

Setting details

Unique reference number	EY494925
Local authority	Brent
Inspection number	1029934
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	36
Name of registered person	Christchurch Kindergarten Childrens Nursery Limited
Registered person unique reference number	RP900224
Date of previous inspection	Not applicable
Telephone number	07962 003154

Christchurch Kindergarten @Ascension registered in 2015. It is situated in Wembley in the London Borough of Brent. The nursery is open weekdays from 8am to 2pm and operates during school term times. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff who all hold relevant early years qualifications at levels 3 and 4.

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