

The Chase Kirby

Kirby Le Soken Primary School, Halstead Road, Frinton On Sea, Essex, CO13 0LW



Inspection date	13 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's language development consistently well. For example, they encourage plenty of thought-provoking conversation with older children. Children are confident communicators.
- Children are happy, confident and secure because staff build positive relationships with them. This helps children to settle well at the nursery and to develop secure bonds with the adults caring for them.
- Staff effectively promote children's understanding of healthy lifestyles. For example, they talk to them about hygiene routines and teach them about the effect that exercise has on their heart rate.
- The indoor and outdoor spaces are stimulating and inviting for children. Children develop their skills and understanding across all areas of learning. They make good progress in relation to their starting points on entry to the nursery.
- Partnerships with parents are strong. Staff keep parents well informed about their children's good progress and support them in extending their children's learning at home.

It is not yet outstanding because:

- Occasionally, the planning of some adult-led activities do not take account of the needs of the very youngest children.
- Systems to monitor staff performance are not yet rigorous enough to raise the quality of practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning to take even better account of the needs of the younger children
- build on the good systems introduced for staff supervision and support to further develop staff skills, to enrich practice and raise outcomes for children to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector spoke with staff and children during the inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities to protect children from harm. The management team uses regular opportunities to ensure staff know how to respond if they are concerned about the welfare of a child in their care. The provider ensures recruitment and vetting of staff are robust to ensure staff are suitable to work with children. The management team has effective methods for self-evaluation. They reflect accurately on the strengths and areas for further development. The manager monitors children's overall development well. She uses this information successfully to identify any gaps in children's learning and to assess where they can plan even better for different groups of children.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at this nurturing nursery. Staff have a good understanding of how children learn. They engage in meaningful conversations with the children and speak clearly to them. Staff join in with children's play, listen to their ideas and question them well to promote their thinking skills. Staff promote children's mathematical development effectively. For example, they encourage them to predict whether objects will float or sink when playing at the water tray. Children are confident to lead their own play and they happily play together with a range of resources. For example, they enjoy working together to build sandcastles outside. Staff encourage children's early literacy skills well. For example, they read stories interactively and children enjoy talking about the story and what might happen next.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff know children and their families very well and children settle quickly at the nursery. Staff are positive role models and create a welcoming environment for children. They support children's good behaviour well and children learn to be kind, considerate and respectful of others. They listen to each other's views and gain good social skills, making friends easily. Staff support children's physical development. They encourage plenty of exercise. Children demonstrate high levels of involvement as they participate in an exercise session led by enthusiastic staff. Children enjoy outdoor play very much.

Outcomes for children are good

Children of all ages have an active, creative and confident approach towards learning. They display good levels of independence and are eager to participate. Children are making good progress. They are developing the key skills needed for the next stage in their learning, such as moving on to school.

Setting details

Unique reference number	EY493909
Local authority	Essex
Inspection number	1027204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	54
Name of registered person	Chase Nurseries Limited
Registered person unique reference number	RP905864
Date of previous inspection	Not applicable
Telephone number	01255 674050

The Chase Kirby registered in 2015. It is one of four nurseries owned and managed by The Chase Nurseries Ltd. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday during school term time. Sessions are from 8.45am until 3.15pm.

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