

Cre8tive Play @ Sharen Jane's

Plantin House, Ashford, TN24 8ES



Inspection date	12 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff working with older children do not fully risk assess all areas with which they come into contact, to maintain their safety at all times.
- The manager does not always provide her staff team with effective supervision and support to enable staff to be confident and fully competent in their roles.
- The staff do not make effective use of the outside environment throughout the day to help support children's interests, and their learning and development across all areas of the curriculum.
- The provider does not use self-evaluation effectively to identify areas for improvement to enable them to further develop the nursery.

It has the following strengths

- The staff have established good settling-in procedures to support children to build positive relationships with the staff. They work closely with parents and other professionals to help to provide continuity in children's care and learning.
- Children play in a well-resourced, welcoming environment. They have easy access to a wide range of toys that supports their learning and interests. Children make good progress from their starting points.
- Children and babies have regular opportunities to develop their senses through exploration. For instance, staff provide them with a range of natural and tactile resources to explore textures.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve all staff's awareness of what constitutes as a hazard within the nursery, especially in the nappy changing area	14/04/2018
■ implement effective supervision, coaching and training, to support staff taking on new roles within the nursery, to ensure they have a clear understanding of their roles and responsibilities.	11/05/2018

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor environment to help support those children who prefer to learn outdoors
- strengthen the evaluation process to effectively identify weaknesses in practice, to target areas for improvement and raise outcomes for children.

Inspection activities

- The inspector observed staff's interactions with children and spoke to children, parents and staff at appropriate times.
- The inspector sampled a range of documentation, including the safeguarding policies and procedures, risk assessments, and equality and diversity policy.
- The inspection was carried out following Ofsted's risk assessment process.
- The inspector sampled children's learning and development folders and held discussions with the special educational needs coordinator to establish the types of additional support they provide.
- The inspector carried out a joint observation with the deputy manager.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management requires improvement

The management has strong recruitment procedures, which help to ensure all staff working with children are suitable to do so. It meets regularly with staff to support and identify training needs. There have been several staff changes recently. However, the supervision and coaching of staff is not fully effective in ensuring staff taking on new jobs within the nursery are confident in their roles. The management effectively tracks and monitors children to help identify and address any gaps in their learning and to put in place additional support. It regularly updates policies and procedures and keeps parents informed of any changes. Safeguarding is effective. The management ensures staff complete regular safeguarding training to help them to identify child protection concerns and know the procedures to follow. Overall, staff carry out thorough risk assessments. However, they do not cover all areas children use when accompanied by adults. The management's evaluation of the nursery does not identify all weaknesses in practice.

Quality of teaching, learning and assessment is good

Staff rotate resources regularly to provide new experiences. They offer children a wide variety of creative opportunities to help stimulate their curiosity. For example, children enjoy seeing how many objects they can attach to magnets. Staff encourage all children to join in with creative activities. For instance, the babies enjoy feeling sticky glue as they attach feathers to make Easter chicks. Older children explore shapes and patterns using dough. Staff are skilled in promoting children's communication and language. For instance, they listen and effectively respond to babies' babbles and increase older children's vocabulary as they sing songs in English and Spanish.

Personal development, behaviour and welfare require improvement

Children explore their local community. They enjoy going for walks to the park and library, to learn about the world around them and exercise. However, staff do not offer children regular opportunities to play in the outside area to support those children who learn better outside. Children learn about healthy diets. For instance, with staff's encouragement children try different fruit, such as mango and kiwi. Staff teach the children about how to be safe. For example, children pick up resources so that their friends do not trip on them. However, staff are not vigilant in the nappy-changing area when assessing trip hazards. Children's behaviour is appropriate, and staff are strong role models who praise and encourage the children.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make strong progress. Older children are prepared well for their future learning and eventual move on to school. They demonstrate good levels of concentration. For instance, children persevere as they match symbols on the padlocks and keys to open the locks. Children are kind to their friends and learn to respect and value their own and other people's differences.

Setting details

Unique reference number	EY535945
Local authority	Kent
Inspection number	1132603
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	65
Name of registered person	Cre8tive Play @ Sharen Jane's Limited
Registered person unique reference number	RP535944
Date of previous inspection	Not applicable
Telephone number	01233629211

Cre8tive Play @ Sharen Jane's registered in 2016. The nursery operates Monday to Friday from 7.30am to 6pm, for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 staff, 12 of whom hold relevant early years qualifications at level 2 or above.

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