

# Queen Bee Nursery

37 Queensbury Station Parade, Edgware, HA8 5NN



<b>Inspection date</b>	12 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management has a strong focus on improvement. It reflects well on ways to enhance the setting. The management implements effective changes promptly to ensure the health, safety and welfare of children are continuously maintained to a high level.
- Children develop healthy appetites and enjoy excellent opportunities to learn about healthy foods and lifestyles. They enjoy well-balanced meals prepared in the well-maintained nursery kitchen.
- Children are happy, polite and well mannered. Staff give children praise for their achievements. This helps to raise children's self-esteem.
- Partnerships with parents and other professionals are good. Staff successfully engage parents in their children's learning. Ongoing sharing of information helps to support continuity in children's care, learning and development. All children make good progress from the start.

### It is not yet outstanding because:

- Staff do not always meet the needs of all children when delivering group activities. The size of the group can be large, which results in some children not being challenged or engaged.
- At times, staff do not give time to children to solve problems, answer and think for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning of group activities further, to ensure all children are appropriately challenged and fully engaged
- provide children with more time and opportunities to think for themselves.

### Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager, deputy manager and the nominated person. She sampled a range of documents, including staff's suitability checks, children's records, and policies and procedures.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows thorough recruitment and induction procedures to ensure all staff working with children are suitable. The manager and staff know the procedures to follow for reporting any safeguarding concerns. Staff are supported well by the manager. They benefit from supervision meetings, observations of their practice and training opportunities to help review the effectiveness of their teaching. The manager closely monitors records, such as accident forms. This enables them to highlight any potential concerns promptly and minimise them quickly. The manager and staff regularly monitor children's development individually and in groups. This enables them to identify any gaps in learning and swiftly put plans in place to close them. Self-evaluation is effective. The manager uses feedback from staff, parents and children, to identify and develop areas for improvement.

### Quality of teaching, learning and assessment is good

Staff use their observations of children's learning to provide experiences that build on children's interests. Staff plan adult-led activities and also allow children to choose their own play and to lead their learning. Staff engage positively in children's play and respond well to ideas. For example, as younger children explore a tray of cornflour, they notice the marks they leave behind. Staff skilfully use this to encourage their understanding of shapes. In all the rooms children have many opportunities to enjoy listening to stories and know how to use books. Staff sing and talk to babies, and encourage them to make sounds and develop their early walking skills.

### Personal development, behaviour and welfare are good

Staff provide high levels of care. They respond quickly to the physical and emotional needs of babies and very young children. For example, staff recognise immediately when children need their nappies changed or are becoming tired. Children's behaviour is good and they build strong relationships with each other and play well together. Staff praise children's achievements and act as good role models to demonstrate positive behaviour. Children have good opportunities to challenge their physical skills. For example, babies use tunnels to encourage crawling. Older children climb and balance as they go up and over the obstacles. All children learn different ways to move in music and dance sessions.

### Outcomes for children are good

Children are enthusiastic and active learners. They demonstrate high levels of independence and are confident in exploring their environment. Staff help older children to recognise letters and their sounds, and blend letter sounds together. Children of all ages gain the necessary skills which prepare them well for their next stage in learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY497917
<b>Local authority</b>	Brent
<b>Inspection number</b>	1132318
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Queenbee Nursery Limited
<b>Registered person unique reference number</b>	RP907585
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02083813444 02038313555

Queen Bee Nursery registered in 2016. The nursery is situated in Edgware in the London Borough of Brent. The nursery employs 16 members of staff. Of these, 13 hold appropriate early years qualifications at level 2 to level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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