

Kids Planet Sale

Brook House, Wharf Road, Sale, M33 2AF



Inspection date

13 March 2018

Previous inspection date

28 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. There is an excellent focus on learning through play and first-hand experiences. Staff ensure that activities are exciting and engaging. They provide optimum challenge and a sharp focus on what individual children need to learn next.
- Partnerships with parents are excellent. Staff continually raise parents' aspirations for their children to succeed and achieve their very best. They work very successfully in partnership with them to support children's learning needs. Staff provide a wide range of innovative ways to engage parents and help them continue their children's learning at home.
- The management team provides inspirational leadership and has the highest expectations for children. This highly dedicated team demonstrates an incredible passion in creating a totally stimulating and inspiring nursery where children's learning is given the utmost priority. Staff share the same vision and maintain the excellent quality of teaching and learning opportunities for children.
- Staff make excellent use of training to further enhance their professional skills. For example, they use new training in sign language to meticulously plan small-group activities for the younger children that provides excellent support for children's early language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent facilities outdoors to encourage those children who prefer to learn outdoors and maintain the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, provider and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures to help ensure the suitability of staff. Detailed risk assessments are completed. Staff ensure that they are highly vigilant of children at all times. The management team are extremely reflective. They skilfully gather the opinions of parents, staff, children and partner agencies to make improvements to the nursery. Excellent systems are in place to support children and their parents during times of transition. For example, parents can access information and data about their preferred school and children can take home 'ready for school' bags to practise putting on their uniforms and learning to write their names. Through meticulous monitoring and tracking of children's progress the management team can identify any gaps in children's learning. They swiftly put strategies or engage external agencies to support and improve outcomes for children and their families.

Quality of teaching, learning and assessment is outstanding

Staff skilfully guide learning. Children have uninterrupted time to be creative, explore and investigate. Children make excellent progress in their learning, including those who have special educational needs and/or disabilities and children who speak English as an additional language. Older children develop early literacy skills well. They practise writing their names and learn the sounds of letters during group activities. Younger children make play dough following the visual recipe card. They count the scoops of flour and salt required. Children enjoy themselves and have lots of fun while learning.

Personal development, behaviour and welfare are outstanding

Children are extremely successful at learning to do things for themselves, such as laying the table, preparing fruit and pouring drinks at snack time. Staff are excellent at supporting children's emotional well-being. Babies settle with ease in the relaxed and comfortable environment. Staff successfully promote children's understanding and enjoyment of healthy lifestyles. For example, they ensure that children have excellent opportunities to be physically active. They have plans to continue enriching the outdoor area and recognise the importance of evaluating the impact on children's learning. Children have plenty opportunities to further broaden their experiences of different people and communities. They visit the local elderly care home and local leisure centre.

Outcomes for children are outstanding

Children thrive in this loving, caring and nurturing environment. They are exceptionally well motivated and eager to learn. They are helpful and kind and play together harmoniously. They develop excellent social skills. Children rise with enthusiasm to the learning challenges set by staff. For example, older children confidently find their name for self-registration and count the amount of children who have arrived before them. Younger children learn nursery rhymes, confidently singing them in English and German. All children make outstanding progress from their starting points.

Setting details

Unique reference number	EY472451
Local authority	Trafford
Inspection number	1132273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	124
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	28 April 2014
Telephone number	0161 969 4799

Kids Planet Sale registered in 2013. The nursery currently employs 29 members of childcare staff. Of these, one has early years professional status and one has early years teacher status. Three members of staff hold an appropriate early years qualification at level 6, one at level 4 and 13 at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

