

The Co-operative Childcare Bounds Green

Avenue Lodge, Bounds Green Road, London, N22 7EU



Inspection date	9 March 2018
Previous inspection date	8 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some areas of the nursery, toys and resources are not as clean as they should be. Staff do not help children to understand how to care for their own environment.
- Not all staff know how to help children to manage their own behaviour and relate positively to others in the nursery.
- The management team does not monitor staff's practice regularly or effectively enough, to help improve the quality of teaching to a good level, and to ensure that this is consistent across the setting.
- Management does not use self-evaluation effectively enough to identify and address areas of weaker practice and improve outcomes for children.

It has the following strengths

- Staff are kind and caring. Babies and young children who are feeling upset turn to staff for comfort, which is readily given.
- Children have fun as they play. For example, when they make play dough they enjoy mixing the flour and water and deciding what colour to make the dough.
- Staff and parents have positive relationships and good information sharing takes place. Parents feel part of the children's learning. Staff have built some links with other professionals, to help children who require additional support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve routines to help children understand how to care for the environment, toys and resources
- enhance the effectiveness of ways that staff teach children to learn how to manage their own behaviour, and to understand how their behaviour affects others
- improve training and supervision of staff, to ensure teaching and learning are consistent across the nursery and all children have good opportunities to make progress
- strengthen the effectiveness of self-evaluation, to ensure it targets the areas for improvement accurately and enhances outcomes for all children.

Inspection activities

- The inspector observed children's play and staff's interaction with children in the indoor and outdoor areas.
- The inspector talked to staff and children. The inspector held regular discussions with the managers.
- The inspector examined documentation, including a sample of children's and staff's records. This included the suitability checks for staff.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector completed a joint observation with the manager in the outdoor area.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are confident about the procedures to follow, and know whom they should contact if they have any concerns about children's welfare. Staff recruitment procedures are thorough and help to ensure staff remain suitable to work with children. Staff attend training to help their development and some supervision takes place, but this does not successfully support all staff to develop their teaching skills. Staff keep records of accidents and incidents, and share information about accidents with parents. The managers are aware of the information that they must share with Ofsted. Systems to monitor the setting are not always fully effective.

Quality of teaching, learning and assessment requires improvement

Staff set up the playrooms with a range of activities, to encourage children's interest to play and learn. Children gain some skills in becoming independent, for example, they make free choices about play. However, the quality of teaching is not consistently strong. In general, staff do interact with children and engage children with conversations. However, this is not consistent and, at times, staff do not interact at all. Young children and babies receive good support. For example, staff attend to their needs well and provide some learning experiences, such as making shapes with play dough. There are some opportunities for children to understand about mathematics, however, this is not consistent which means some children do not have the range of opportunities to make good progress. When staff receive guidance and support from a representative from the organisation they focus, and opportunities for children to learn are increased. This shows that staff do have the capacity to improve, to benefit the children.

Personal development, behaviour and welfare require improvement

There are suitable numbers of staff to care for children. However, not all staff are clear about their roles and responsibilities in managing children's behaviour. Some staff do not support children to understand how their behaviour can affect others. There is a varied range of resources in the nursery. However, some of them are not clean and some areas of the nursery appear neglected. For example, the nappy bins have broken lids, bookracks have litter beneath them and the pages in the books are torn. This does not support children to understand about caring for their own environment. In general, children settle well, they arrive happily and wave goodbye to their parents. Staff help children to understand about their own personal care. For example, they know to wash their hands before eating.

Outcomes for children require improvement

Children are generally motivated to learn. However, some weakness in teaching means not all children make good progress. They have some opportunities to learn how to share and take turns, such as when they are playing skittles in the outdoor area. Children develop some independence skills in preparation for future learning and school. For example, they know when they are thirsty and help themselves to drinks.

Setting details

Unique reference number	EY467308
Local authority	Haringey
Inspection number	1132269
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	95
Number of children on roll	99
Name of registered person	The Midcounties Co-Operative Limited
Registered person unique reference number	RP900862
Date of previous inspection	8 January 2015
Telephone number	02088880620

The Co-operative Childcare Bounds Green registered in 2013. It is situated in the London Borough of Haringey. The nursery operates from 7.30am to 6.30pm each weekday throughout the year. The nursery receives funding for free early years education for children aged two, three and four years. The provider employs 26 staff. Of these, one holds early years professional status and 18 hold relevant childcare qualifications at levels 2 to 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

