

Alphabet Lanes (Berridge Road)

Berridge Road Community Centre, Berridge Road Gipsy Hill, London, SE19 1EF



Inspection date

12 March 2018

Previous inspection date

13 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are deployed successfully to keep children safe. There are effective safety procedures and staff carry out regular checks to help children play safely in the learning environment.
- The management team involves other early years specialists, parents and staff well in the ongoing evaluation of the nursery, to help improve outcomes for children. For example, managers have made several improvements and met all actions raised at their last inspection to achieve the current good standards in the nursery.
- Children are happy in the welcoming learning environment. Staff form secure relationships with children and offer regular praise to help motivate them to learn well.
- Staff work closely with parents to help provide a consistent approach in meeting children's care and learning needs. For example, they regularly share information about the progress children make and provide ideas to support home learning.
- Older children develop good levels of independence in preparation for school. For example, they visit the toilets unaided and manage their clothing.

It is not yet outstanding because:

- Systems to monitor the quality of teaching and how well the different groups of children achieve are not implemented at higher levels.
- Babies have inconsistent opportunities to develop and build on their curiosity as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems to monitor the quality of teaching and how well the different groups of children achieve, to identify gaps in the provision and children's progress more precisely
- provide more opportunities for babies to develop and build on their curiosity.

Inspection activities

- The inspector looked at documentation, including evidence of staff suitability and qualifications.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation with the manager and held discussions about children's learning.
- The inspector observed children at play and staff interactions with children.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have received recent safeguarding training which has helped to develop their knowledge and understanding of wider safeguarding issues. This includes how to safeguard children who may be exposed to extreme views and behaviours. There are effective systems to ensure staff working with children have ongoing suitability checks to carry out their roles effectively. For example, the provider meets with staff to discuss any changes in their personal circumstances and to confirm their ongoing suitability. The provider follows appropriate vetting processes to recruit new staff. She ensures that children whose first language is not English receive the necessary support to help them make good progress in their learning and development. For example, staff have introduced visual timetables and used photographs to help these children become familiar with nursery routines. They also speak to them in English and encourage them to repeat words.

Quality of teaching, learning and assessment is good

The manager and staff have recently developed their skills and changed the way they assess and plan activities to meet individual children's learning needs. Although this is still in its infancy, there is clear evidence that planning is now effective and takes into account children's interests and stages of development. For example, older children thoroughly enjoy their time in the outdoor play area, digging earth to find worms and exploring the mud kitchen. Children also enjoy opportunities to practise their writing and measuring skills when out in the garden. Staff extend children's learning well. For example, they ask how and why questions to gauge children's thinking.

Personal development, behaviour and welfare are good

Staff use effective methods to help children understand the daily routines. For example, they constantly pre-warn children if there is a change to the routine and involve them in the daily activities, such as tidying up. Children's independence and self-care skills are fostered effectively. For example, staff encourage children as they scrape their leftovers from mealtimes into a food bin and put their plates in soapy water. They also give children responsibilities, such as setting up activities in the garden. Staff encourage children to share and take turns, and reinforce good manners. This has a positive impact on the way children behave. Children benefit from eating healthy food, and staff use mealtimes to talk to them about the importance of healthy eating and lifestyles.

Outcomes for children are good

Children are busy and show positive attitudes towards learning. For example, babies move around the play area confidently choosing what they would like to play with. They also enjoy climbing on play equipment and posting objects into containers. Older children enjoy story time and contribute to discussions. Children show high levels of confidence and concentration as they work how to manoeuvre and balance while riding bicycles in wet and muddy conditions. Children acquire good skills for their next stages in learning.

Setting details

Unique reference number	EY499875
Local authority	Lambeth
Inspection number	1116366
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	23
Name of registered person	Alphabet Lanes (Berridge Road)
Registered person unique reference number	RP906431
Date of previous inspection	13 October 2017
Telephone number	0208 6709953

Alphabet Lanes (Berridge Road) registered in 2016. The nursery opens Monday to Friday from 7.15am to 6.15pm for 50 weeks of the year. The provider employs seven staff. Of these, five staff hold relevant early years qualifications at level 2 or above. The provider, who is also the manager, holds early years teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

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