

# SmartKids Out of School Club



St Michaels School, Weavers Lane, Stone, Staffordshire, ST15 8QB

<b>Inspection date</b>	13 March 2018
Previous inspection date	4 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The owner has brought about a marked improvement in the overall quality of the club. She now records all the vetting procedures she undertakes on new staff. She also now records all relevant information relating to the Disclosure and Barring Service checks for each member of staff. Furthermore, she has implemented ongoing robust checks.
- Staff place a strong emphasis on promoting imaginative play. They provide children with plenty of resources to inspire their imagination. For example, children dress up as knights and princesses. They also work together to make dens, to hide and play in, using tables and large pieces of material.
- Staff help children to respect the differences in people well. For example, children explore Chinese New Year. They make a large dragon, using a cardboard box for its head. Children then perform a dragon dance and explore Chinese writing and food.
- Children's social and emotional development are supported well. For example, staff show them affection, join in with their play and rejoice in their achievements. This helps children to feel relaxed and safe and to engage in new experiences.

### It is not yet outstanding because:

- Staff do not always share enough information with all other settings that children attend, to encourage further consistency in promoting their ongoing school readiness to the highest possible level.
- Staff do not encourage all children to try the full range of healthy foods available at snack time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with all other settings that children attend, to provide a more consistent approach to supporting children's ongoing school readiness to the highest possible level
- explore more ways to encourage all children to try the full range of healthy foods available at snack time.

### Inspection activities

- The inspector observed the staff's practice during activities in the school classroom and playground.
- The inspector evaluated how well staff support children's ongoing school readiness.
- The inspector completed a joint observation of an activity with the owner.
- The inspector held a meeting with the owner. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents and children spoken to on the day.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of the possible signs of abuse and neglect. They know what to do should they have a concern about a child in their care. The owner ensures the security of the premises is well organised so that children are kept safe indoors and outdoors. She ensures confidential information about staff and children is locked away in a cupboard. The owner makes sure that each member of staff's practice is monitored and any training needs are identified and addressed. Staff build and maintain effective partnerships with parents and children. This helps them to effectively promote all children's ongoing well-being and achievement.

### Quality of teaching, learning and assessment is good

Staff provide children with a wide range of exciting activities and meaningful experiences. They provide children with daily opportunities to build their language and listening skills. For example, staff encourage children to take it in turns and share their news during snack time. Children enjoy making jelly fish with paper plates and paper strips. During such times, staff extend children's knowledge of living things and introduce new vocabulary, such as 'tentacles'. Children take turns at using the computer. They choose programs and competently play games. Staff use meaningful praise and encourage children's exploration and investigations. This helps children to develop their strong can-do attitude and supports children's ongoing school readiness.

### Personal development, behaviour and welfare are good

The owner ensures that there are good routines in place to ensure hygiene is maintained at all times. Staff promote children's independence well. For example, children confidently spread butter on their cream crackers. All children make choices about where and what they want to play with, moving between the indoor and outdoor areas as they choose. The outdoor environment offers children good opportunities to take manageable risks in their play. For example, they develop their agility, balance and coordination as they play on the vertically fixed tyres. Children vigorously pedal the go-karts as they drive around the road track markings on the playground surface. They laugh loudly as they race staff to see who can get to the hula hoop first. Children continue laughing as they compete to see who can roll the hula hoop the furthest. Staff use successful strategies and positive role modelling to help children behave well. Children are confident, happy and seek out others to share experiences with.

## Setting details

<b>Unique reference number</b>	218362
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1115858
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	50
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Lesley May Beardmore
<b>Registered person unique reference number</b>	RP910344
<b>Date of previous inspection</b>	4 October 2017
<b>Telephone number</b>	07581300310

SmartKids Out of School Club registered in 1998. The club employs five members of childcare staff. Of these, two hold qualified teacher status and three hold appropriate early years qualification at level 3. The club operates a breakfast club from 7.30am until 8.50am and an after-school club from 3.30pm until 6pm. It is open Monday to Friday, during term time only.

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