

# Childminder Report

**Inspection date**

13 March 2018

Previous inspection date

13 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates a professional attitude to improving her practice. She has taken effective steps to address the actions set at her last inspection and successfully promotes children's safety and supports their learning.
- The childminder makes good use of the information gained from her observations of children's learning to plan successfully for what they need to learn next. She plans a stimulating environment that maintains children's interest and engagement. Children make good progress in readiness for school.
- The childminder promotes children's sense of belonging and self-esteem very well. Children are happy and settle quickly into her setting. They quickly form close bonds with the childminder and behave well.
- The childminder builds strong partnerships with parents that support continuity in children's care and future learning. Testimonials from parents and older children are very complimentary about the childminder and the service she provides.

### It is not yet outstanding because:

- The childminder does not fully seek information from parents about what children already know and can do when they first start, to help assess their starting points.
- The childminder does not effectively use what staff at other settings know about children to help ensure continuity of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more initial information from parents about what children already know and can do, to involve parents more in establishing children's starting points
- build further on the partnerships with other professionals, particularly staff at other settings children attend, to improve the consistency of care and learning for the children.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at a range of documentation, including accident and incident records, and records of attendance.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision. The inspector took account of the written views of parents and older children.
- The inspector and the childminder jointly observed children and discussed the children's development and learning together.
- The inspector discussed the childminder's safeguarding knowledge and how she supports children's welfare.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding knowledge regularly. She understands the procedures to follow and whom to contact with concerns regarding the welfare of children in her care. The childminder is committed to making improvements to her provision. For example, since her last inspection she has reviewed her risk assessments and supervises children effectively to ensure their safety. The childminder uses her recent training to successfully improve on the play spaces she provides for children, such as making toys more accessible and reviewing the choice to make learning motivating for the children. The childminder closely monitors children's learning and plans for any gaps so children make continued good progress.

### Quality of teaching, learning and assessment is good

The childminder knows the children she cares for well. She successfully guides and encourages children as they play to support their learning. The childminder supports older children to develop their mathematical skills as they create shapes using magnetic objects. She helps children to develop their language and communication skills. For example, she spends time modelling language and uses a wide range of questioning skills to develop their vocabulary. Younger children move around the environment freely. They use their senses to explore the textures of soft toys and the different noises made by musical toys.

### Personal development, behaviour and welfare are good

Younger children build secure attachments with the childminder. They recognise and respond positively to the daily routine. The childminder successfully supports children to be independent and to extend their self-help skills. She works effectively in partnership with parents on issues that support children's self-care skills, such as toileting. The childminder effectively supports children's understanding of staying healthy. For example, she helps children learn about teeth brushing through enjoyable activities. The childminder provides opportunities for children to enjoy fresh air and exercise on a daily basis, such as visits to local parks.

### Outcomes for children are good

Children progress well in their learning. They settle quickly and develop their confidence. Children make choices in their play and concentrate well. They learn to take turns and share toys. Babies develop their physical development as they crawl and explore their surroundings. Children quickly learn the skills needed ready for their next stage in learning and for their move on to school.

## Setting details

<b>Unique reference number</b>	EY359783
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1114312
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 September 2017
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Gosport, Hampshire. The childminder operates her service on Monday to Friday between the hours of 7.30am and 5pm, for most of the year.

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