

Little Scholars Nursery

Madina Academy, 1 Swindon Road, Dewsbury, West Yorkshire, WF13 2PA



Inspection date	12 March 2018
Previous inspection date	21 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational. It is extremely passionate about improving the lives of children and families. It has very high standards in the setting and continually evaluates the effectiveness of its actions to help drive forward further improvements.
- Children learn and play in a very happy environment. They are extremely confident, independent and self-assured. Children consistently make choices during their learning.
- Staff use accurate and precise assessments from the start to plan for children's individual learning needs. They monitor children's progress very closely, enabling them to quickly identify any gaps in children's learning. Children are making rapid progress in their learning, including those in receipt of additional funding and those who speak English as an additional language.
- The dedicated, well-qualified and skilful staff work remarkably well together. They provide children with excellent role models for respect, tolerance and kind behaviour. Children's behaviour is exemplary.
- Staff build excellent links with parents and other professionals. There is excellent communication with regard to children's progress and parents are actively encouraged to share their observations from home to further support the assessment process.
- Staff interaction with children is outstanding. They talk to children constantly. Staff explain, give instructions, model language and ask questions skilfully. Children develop excellent communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children who prefer to spend their time outdoors, and monitor the impact on children's already excellent outcomes.

Inspection activities

- The inspector had a tour of the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks. She discussed the nursery's self-evaluation document with the manager.
- The inspector spoke with staff and the children at convenient times during the inspection.
- The inspector carried out two joint observations with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff speak confidently about safeguarding and show their excellent knowledge of child protection procedures. Managers have created an extremely strong culture of reflective practice. Staff have identified the benefit of providing even more opportunities for children to use the outdoors to extend their excellent learning. They consistently make changes to improve outcomes for children. The manager monitors her staff exceptionally well. For example, she provides them with highly focused and robust supervision, support and training to develop their knowledge and skills even further. Close links with local schools help children to move with confidence. An effective and ongoing exchange of information provides continuity of care and learning for children. Parents say that they receive excellent support for their children's learning and care.

Quality of teaching, learning and assessment is outstanding

Children successfully develop their early literacy skills. Staff provide many different opportunities for children to make marks. They skilfully teach children the sounds that letters in their names represent and encourage their participation in storytelling. Children have fun mixing paints outdoors on a large sheet of paper. They become very excited when it begins to rain and the colours merge into one another. Children then walk through the paint in their wellington boots and make footprints on a clean sheet of paper. They measure whose footprint is the biggest and whose is the smallest. Children have great fun jumping in muddy puddles. They design their own 'pizzas' using different craft materials. Children talk about the various toppings they have glued on. They are very proud of their achievements.

Personal development, behaviour and welfare are outstanding

Children thrive in the staff's care and quickly grow in confidence. Staff provide them with comfort when needed, and children receive frequent praise and encouragement that help to develop their self-esteem. Staff are highly effective in helping children learn about each other's backgrounds and diversity. For instance, they provide an excellent range of activities and resources that specifically reflects the children's backgrounds and languages spoken at home. This helps children highly respect and value each other's differences. Staff help children to develop a superb understanding about healthy foods and teach them the importance of having a healthy diet, daily physical exercise and effective hygiene practices.

Outcomes for children are outstanding

Children flourish in all aspects of their development. They gain excellent levels of independence, confidence and resilience, along with a very keen attitude for learning. Children develop a love of books and reading. They are creative, imaginative and show immense concentration in play. Children develop the essential skills for the next stage in learning at school.

Setting details

Unique reference number	EY471982
Local authority	Kirklees
Inspection number	1105645
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	34
Name of registered person	Madina Academy
Registered person unique reference number	RP902578
Date of previous inspection	21 July 2014
Telephone number	01924 731007

Little Scholars Nursery registered in 2014. The nursery opens Monday to Friday from 8am to 4pm, term time only. There are currently seven staff members working directly with the children, one holds an appropriate early years qualification at level 6, two at level 5 and four at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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