

Kids Zone Disley

Disley Primary School, Dane Bank Drive, Disley, Stockport, Cheshire, SK12 2BD



Inspection date	12 March 2018
Previous inspection date	18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enthusiastic about attending the out-of-school club. Practitioners seek children's views and ideas. They take account of children's preferences and interests when they plan activities.
- Practitioners devote their time and attention to children. They join in with games and activities. They understand that children who attend the club may be feeling energetic or be ready for a rest and cater for this successfully.
- Managers and practitioners demonstrate commitment to achieving the highest standards. The provider makes sure that practitioners complete all mandatory training.
- Children follow rules and routines that help to keep them safe. For example, when they go outside to play they ask a practitioner to open the door. This helps to promote children's choice and independence, while ensuring that practitioners know how many children are with practitioners outside.
- Practitioners are friendly and reassuring role models who support each other well. This sets a good example and children learn to respect and help each other.

It is not yet outstanding because:

- The regular appraisal of practitioners' practice does not yet lead to specific and measurable targets that promote continuous improvement.
- There are occasions when practitioners do not share information very effectively when children move between home, the club and school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing the performance of practitioners so that plans for their professional development are sharply focused and drive rapid improvement
- strengthen procedures for sharing information to promote continuity for children's daily care and well-being even more rigorously.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact this has on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider makes sure that practitioners understand the club's procedures for child protection. Practitioners know what they must do if they believe that a child may be at risk of abuse or neglect. They demonstrate a good understanding of the club's policy on whistle-blowing. Managers keep up to date with changes to Local Safeguarding Children Board procedures. Parents comment that practitioners are friendly and approachable. They feel welcome to share concerns and views about the provision. The provider demonstrates a well-organised approach to promoting practitioners' professional development. For example, she commissioned training about promoting children's positive behaviour. The training provided practitioners with an opportunity to discuss and review their approach to behaviour management. This helped them to ensure that their expectations for children's behaviour are consistent and communicated effectively.

Quality of teaching, learning and assessment is good

Practitioners create good opportunities for children to extend their development and experiences. For example, children eagerly take part in a food preparation activity. They carefully spread tomato puree on their individual pizza base and this helps to promote their hand-to-eye coordination. They think and talk about the design of their pizza and try out their own ideas. Children play creatively and imaginatively. For example, they work together to invent an exciting story about toy dinosaurs. Practitioners join in and skilfully help children to demonstrate and extend what they know about real dinosaurs.

Personal development, behaviour and welfare are good

Partnerships with parents are good. Parents say that children are keen to attend the club and like playing with friends. Children eat healthy food and learn why a balanced diet is important. They talk about food they like and dislike and this helps children to understand and respect ideas and preferences that are different to their own. Children know the expectations for their behaviour and are polite. For example, at snack time they wait until most children have finished eating and drinking before they return to their games. Children play outside in the fresh air and energetic outdoor play helps them to develop strength and agility. Children negotiate and follow rules for games. This helps them to join in with and cooperate in groups. Children learn to make choices that help to promote their good health. For example, they know that in cold weather they must put their coat on to keep warm.

Setting details

Unique reference number	EY361095
Local authority	Cheshire East
Inspection number	1104662
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	85
Number of children on roll	12
Name of registered person	Pamela Susan Dowd
Registered person unique reference number	RP905429
Date of previous inspection	18 December 2014
Telephone number	07789882297 or 07900003862

Kids Zone Disley registered in 2007. The club employs six members of childcare staff. Of these, four hold qualifications at level 3. The club opens from Monday to Friday during school term time. Out-of-school sessions are from 7.30am until 9am and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

