

Teddies Nursery

Teddies Nursery, 24 Kenwood Park Road, SHEFFIELD, S7 1NF



Inspection date	13 March 2018
Previous inspection date	22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The ambitious manager works closely with her regional support team. She has an excellent knowledge of the early years foundation stage and evaluates the provision effectively. She ensures that the nursery is well managed on a day-to-day basis.
- Staff are caring, friendly and welcoming. Children respond happily to staff, settling into their play. Children gain confidence, feel safe and are happy in their care.
- Staff understand the importance of promoting physical activity. They plan a range of activities indoors and outdoors which gives children the opportunity to run, jump and exert themselves.
- Staff have excellent partnerships with a wide range of other professionals. They support children's individual development needs well through a consistent and joined-up approach. All children make good progress in their learning.
- Parents speak very highly of the staff and the quality of care their children receive. Staff value parents' input and encourage them to share their own assessments of children's achievements at home.

It is not yet outstanding because:

- At times, the organisation of some activities means that teaching is not sharply focused on fully extending children's learning to help them make better than good progress.
- Sometimes, children's learning is interrupted when children are moved on to a new activity or when staff carry out daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children more consistently in ongoing purposeful play
- make arrangements so that children can find a natural conclusion to their play and learning, and staff are able to continue to support and teach children without unnecessary interruption.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the nursery manager, deputy manager and regional manager. She looked at relevant documentation, such as the nursery's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to children and staff during the inspection at appropriate times. She looked through children's learning journeys and discussed these with the staff.
- The inspector spoke to a small number of parents on the day and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and understand how to keep children safe from harm. They know what to do should they be concerned about a child's welfare or the behaviour of a colleague. There are robust procedures in place for recruiting new staff. The manager ensures staff receive suitable induction, regular supervision and training to help them understand their role. Staff complete daily checks of the environment and minimise any potential hazards appropriately. The recent building extension works have been safely managed to ensure children's safety at all times. The manager monitors how well children are progressing in their learning. She identifies where any child's progress is less than typical and puts into place interventions to help ensure they catch up quickly.

Quality of teaching, learning and assessment is good

The well-qualified staff team interacts very well with children. They make regular, precise observations and use these to support children's next steps in learning. Staff provide a wide range of interesting and stimulating activities for children to enjoy throughout the day. For example, pre-school children enjoy a small-group activity designed to support social communication. Staff skilfully engage children with a light-up ball which they pass to each other. They encourage children to say the name of their friend as they pass the ball. Toddlers enjoy pouring water along drainpipes and watching where it goes. Babies enjoy looking for hidden animals in the sandpit and confidently mimic different animal sounds as they play.

Personal development, behaviour and welfare are good

Children feel safe and secure with staff, who know them very well. Staff support children's independence very well. Even young children are encouraged to manage their own needs, such as wiping their nose. Children's behaviour is appropriately managed. Staff are good role models for children and children respond well to the expectations staff have of them. Staff are quick to respond to children's requests to play outdoors. Children enjoy climbing, using bicycles and running races in the well-resourced garden area. Children enjoy a well-balanced menu of meals which are freshly prepared on site. Staff follow robust procedures to ensure children with allergies and special dietary requirements are met. For example, they use coasters with the children's names on and reminders of their allergies and requirements are used at lunchtime.

Outcomes for children are good

Children develop a range of skills which supports them to be ready for the move on to school. Pre-school children have active imaginations and enjoy recreating scenarios from their own home life. Toddlers join in with singing and action songs enthusiastically. Babies master new physical skills, developing good balance and coordination as they crawl and walk.

Setting details

Unique reference number	EY349210
Local authority	Sheffield
Inspection number	1104590
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	107
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	22 December 2014
Telephone number	0114 250 7846

Teddies Nursery registered in 2007. The nursery employs 24 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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