

# Brocks Before/After School Club & Holiday Playscheme

Brockholes Village Hall, Brockholes Lane, Brockholes, Huddersfield, HD9 7EB

<b>Inspection date</b>	13 March 2018
Previous inspection date	13 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children say that they enjoy their time at the club and look forward to playing with their friends. They are relaxed, happy and quickly become involved in activities.
- Good relationships between children and staff are evident and children show that they feel secure in the care of staff.
- Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify and eliminate any potential risks. The premises are secure and children are appropriately supervised.
- Children display high levels of confidence. They know the routines and expectations of the club and happily comply with these. For example, they wait patiently for their tea and follow the rules for walking sensibly back from school.

### It is not yet outstanding because:

- Staff do not consistently reinforce children's understanding of how to keep themselves safe.
- The views of all parents are not fully included in the evaluation of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deepen children's understanding of how to keep themselves safe
- include the views of all parents in the evaluation of the provision to help identify further ways to extend the overall quality of the club.

### Inspection activities

- The inspector observed the quality of children's play experiences during indoor activities.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the manager.
- The inspector looked at relevant documentation and checked evidence of the suitability of persons working on the premises.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff undertake safeguarding training. They are secure in their understanding of the action they must take to protect children. Staff take all necessary steps to minimise hazards, so that children are safe as they play. They have established effective links with the school that children attend. They regularly share information to help ensure that children's individual care needs are met. Parents appreciate this saying the club 'bridges the gap' between school and home. Regular discussions as well as annual appraisals take place between staff members and the manager. This helps the manager to monitor staff performance and support their ongoing professional development. The staff team work together to identify areas for improvement and to plan activities, taking children's views and ideas into consideration.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club and are often reluctant to leave at home time. Staff plan a range of activities to engage them and build on their learning at school. For example, a craft activity is planned to develop children's small-muscle skills therefore helping with their pen and pencil control. Card games help to strengthen children's understanding of number. Children show good levels of speaking and listening skills. They are confident communicators who express themselves well. They ask questions and start conversations with staff and their peers. Children make their own decisions about what they want to play with, as they choose from the various activities and resources on offer.

### Personal development, behaviour and welfare are good

Staff are good role models and teach children to treat others with respect. They help to raise children's self-esteem through recognising their achievements and efforts. For example, certificates are displayed in the club and staff praise children's work during activities. Children's behaviour is very good and they are helpful, well-mannered and polite. Staff support children to resolve any conflicts with each other and they help them to play cooperatively. Older children show good levels of consideration to younger children. They include younger children as they play with resources, such as puzzles and small-world figures. Engagement in activities to explore different festivals helps to raise children's awareness and appreciation of other cultures and religions. Good routines are in place, so that children learn how to protect their health.

## Setting details

<b>Unique reference number</b>	EY342930
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1104552
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Julie Lindley
<b>Registered person unique reference number</b>	RP514555
<b>Date of previous inspection</b>	13 November 2014
<b>Telephone number</b>	07561 820679

Brocks Before/After School Club & Holiday Playscheme registered in 2006. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 7am until 9am and from 3.15pm until 6pm.

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