

High Flyers Private Day Nursery & Pre-School

Cliffe House, South View Road, Yeadon, Leeds, West Yorkshire, LS19 7BF



Inspection date

12 March 2018

Previous inspection date

17 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management are passionate about the quality of care the well-qualified staff team provides for parents and children. They invite parents to contribute their views regarding the overall quality of the nursery. They use this information well to identify and address emerging areas of development.
- Staff make precise observations and assessments of children's levels of development. They successfully use the information to plan for children's next stage in learning. All children make good progress and any gaps in their learning are closing quickly.
- The nursery environment is highly imaginative, exceptionally stimulating and provides rich learning opportunities. Staff encourage children to explore, investigate and solve problems, which helps to extend children's knowledge and skills.
- Strong support from a key person for each child helps children to develop extremely secure emotional attachments quickly. Children are extremely happy and confident and they demonstrate a highly positive sense of belonging.

It is not yet outstanding because:

- Monitoring of staff practice is not always sharply focused on raising the teaching skills of individual staff to the highest levels.
- Staff working with older children have not developed highly effective ways of encouraging parents to share information about their children's learning at home to inform their future planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring of staff practice, so that there is an even sharper focus on enhancing their already good teaching skills
- enhance the current arrangements for parents of older children to share more information about their child's learning at home, so that this can be taken into account when planning for children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and evaluated the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the manager following a planned activity.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector held a meeting with the regional manager, safeguarding and compliance officer and the manager. She looked at policies and procedures and discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues. They know how to recognise and promptly respond to a concern about children's welfare or safety. Risk assessments are in place which cover outings. Robust recruitment and induction procedures help to ensure staff are suitable and have a good understanding of their roles. The management team has put in place individual supervisory sessions, staff meetings and regular training. This helps staff to understand their role in supporting young children's learning, overall. Children's progress is methodically tracked and this information is used to plan for any gaps in learning or specific needs.

Quality of teaching, learning and assessment is good

Staff support children's mathematical development well. Younger children are encouraged to join in with counting rhymes while older children are challenged to move their remote control cars from one number mat to another. All staff support children's language and communication very effectively. They introduce new vocabulary and model language during activities. Older children are challenged to think more deeply. For example, they are asked to consider what might happen when the celery is put into coloured water. Babies sit happily with staff as they enjoy sharing books. This helps to support young children's early literacy skills. Staff learn key words in children's home language to support children who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

Superb relationships between staff provide an exemplary model for children's behaviour. Children are respectful, kind and polite. Staff consistently praise children for their efforts and achievements and this results in excellent levels of confidence and self-esteem. Staff make first class use of daily routines to help to promote children's independence and further develop their understanding of healthy lifestyles. For example, at lunchtime children give out plates and cups to their friends before helping themselves to the delicious home-cooked meals. Settling-in arrangements, moves between rooms and on to school are planned meticulously to ensure that children's emotional and learning needs are fully met. Children delight in being outdoors and use the area well.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. Older children demonstrate a good understanding of the past, present and future when talking about the days of the week. Babies freely explore their surroundings, making independent choices about their play. Children competently demonstrate their coordination skills as they use knives to cut fruit. Children show fascination and remain engaged in activities for a significant period of time. They are well prepared with the key skills needed for school.

Setting details

Unique reference number	EY320815
Local authority	Leeds
Inspection number	1104448
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	65
Number of children on roll	45
Name of registered person	First Class Child Care Limited
Registered person unique reference number	RP520705
Date of previous inspection	17 July 2014
Telephone number	0113 2500066

High Flyers Private Day Nursery & Pre-School registered in 2006. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The manager holds a qualification at level 5. The nursery opens from Monday to Friday, all year round excluding bank holidays. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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