

CAPE Heswall

Heswall Primary School, Whitfield Lane, Wirral, Merseyside, CH60 7SB



Inspection date	12 March 2018
Previous inspection date	15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create a warm and welcoming environment. They plan a range of activities for children to take part in and provide them with opportunities to make their own choices about what they would like to play with.
- Staff form positive relationships with parents. Parents comment that they are happy with the service provided and that their children look forward to attending the club.
- Children behave well and respect the rules of the club. They listen to each other, take turns in games, and share resources.
- Staff effectively support children's language and communication skills. They use commentary and a broad range of questioning techniques that extends children's thinking and vocabulary.
- The provider is committed to providing good-quality care. She evaluates the effectiveness of the club and implements development plans to drive further improvements.

It is not yet outstanding because:

- Occasionally, staff do not focus their attention closely enough on supporting the interests of the youngest children.
- The provider holds regular supervisory sessions but does not fully enhance staff's professional development in order to better support children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on fully supporting the interests and enjoyment of the youngest children
- strengthen the programme for the supervision and professional development of staff to assist them in enhancing their knowledge and skills even further.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke to the provider, manager, staff and children throughout the inspection.
- The inspector looked at a range of documentation, including vetting procedures and evidence of the suitability of staff.
- The inspector carried out a joint observation of an activity with the provider.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff deploy themselves well, maintain good ratios of staff to children, and supervise children effectively. Secure recruitment and vetting procedures ensure that all staff are deemed as suitable to work with children. Staff have a good understanding of possible concerns about children's welfare and the procedures for reporting them. The provider ensures that staff have the most current information to enable them to fulfil their roles to safeguard children competently. Policies and procedures are evident in practice. These help staff to provide a well-managed club which meets the needs of children and families who use it. Staff develop good partnerships with the host school. They exchange relevant information to promote consistency of care.

Quality of teaching, learning and assessment is good

Staff enthusiastically involve themselves in children's play. For example, they support children to complete challenging jigsaw puzzles. Children strengthen the skills they develop in school. For example, they show determination in using and recognising numbers. Staff support children's physical abilities. For instance, children enjoy participating in ball games to support their overall well-being. Staff encourage children to be creative through activities, such as decorating cakes. They reinforce children's understanding of colour, shape and size as they talk about what children are doing. Children enjoy creating pictures using a selection of different materials, such as glue, shiny paper and coloured pens. Children proudly write their names on their creations and delight in showing the pictures to their parents. This also helps develop their early writing skills in preparation for work in school.

Personal development, behaviour and welfare are good

Staff provide a relaxing, safe and secure environment. Good relationships with their key person and the wider staff team help children to form secure attachments. This helps to provide a strong foundation for children's emotional well-being. Children move easily and happily between school and the club. Children of all ages enjoy their time in the club and are often reluctant to leave. Staff support healthy lifestyles well. They promote healthy eating and the importance of good hygiene. For example, staff prepare snacks that reflect a healthy, balanced diet and children know to wash their hands before eating and before participating in activities involving food. Staff offer good opportunities for children to be independent and develop self-care skills. For example, children confidently help themselves to drinks and fruit.

Setting details

Unique reference number	EY286949
Local authority	Wirral
Inspection number	1104210
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	8
Name of registered person	EJF Associates Ltd
Registered person unique reference number	RP524919
Date of previous inspection	15 December 2014
Telephone number	07950532078

CAPE Heswall registered in 2004. The provision employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one holds a qualification at level 2. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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