

# Childminder Report

**Inspection date**

8 March 2018

Previous inspection date

31 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in the warm and caring environment. The childminder respects and values each child equally and fairly.
- The childminder is committed to further developing her practice, and her ongoing evaluation helps her to ensure that children are cared for in an environment that is flexibly adapted to meet their needs.
- Children's behaviour is good. They develop a very good knowledge and understanding of what is acceptable and why. The childminder is a good role model and consistently offers praise and encouragement to children.
- The childminder teaches children to respect diversity. She helps them to learn about the world through regular outings to explore the wider community.
- The childminder provides a good range of activities to support all aspects of children's learning and development. Children make good progress from their starting points.

### It is not yet outstanding because:

- Although the childminder maintains good standards of teaching, occasionally there are some missed opportunities to model and extend children's language.
- Information sharing between home and the provision is not effective enough to fully support individual children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to support and model language, to further extend all children's communication
- use information from families more effectively to support children's learning and development.

### Inspection activities

- The inspector observed the quality of teaching and the impact it has on children's learning.
- The inspector checked a range of documentation, including safeguarding procedures and evidence of suitability and qualifications.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked all areas of the premises where childcare is provided, including the outdoor area.
- The inspector took account of the views of parents from information in the childminder's records.

### Inspector

Julie Carling

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of issues faced in the wider community and uses this information effectively to safeguard children in her care. She carries out regular risk assessments to ensure her home, garden and resources are suitable for the children to use. The childminder includes the importance of healthy eating within her curriculum. For example, the children grow beans, parsnips, peppers and peas. The childminder evaluates her practice effectively, to make improvements. She attends regular training to develop her skills further.

### Quality of teaching, learning and assessment is good

The childminder makes good use of the local community to broaden children's experiences and promote their learning. For example, they travel on a bus to the local museum. The childminder is very passionate about following individual children's interests, and takes her time to build quality relationships with all the children in her care. She knows the children well and uses accurate observations and assessments to help identify next steps in their learning. The childminder supports children's independence effectively. For example, she encourages the children to put on their own coat and shoes. A good range of books is available for the children to encourage their interest in written words. Parents comment positively about the care and learning provided for their children.

### Personal development, behaviour and welfare are good

Children are happy, confident and settled in the childminders care. The childminder supports children to play with others and develop their social skills. For example, children share and take turns. The atmosphere is calm, and the children happily follow simple instructions and respect boundaries. They seek the childminders support and comfort when required. Children are becoming independent in managing their own personal needs, such as washing their hands before meals. The childminder shares information with parents well, for instance through daily dairies and newsletters.

### Outcomes for children are good

Children are independent and confident. Children learn to respect and consider other people's feelings. They develop their physical skills as they explore the environment around them. All children are enthusiastic in their play and show a readiness to learn. Their literacy skills increase, as they develop a love of stories and songs. Children are ready for their next stage in learning.

## Setting details

<b>Unique reference number</b>	313341
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	1103623
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 July 2014
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Kingston upon Hull, East Yorkshire. The childminder holds a degree in childcare. She operates all year round from 8am to 5.30pm, Monday to Friday and 8am to 4pm on Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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