

# Childminder Report

<b>Inspection date</b>	13 March 2018
Previous inspection date	29 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has established secure partnerships with parents. She frequently shares information about children's learning and progress in order for them to further support this at home.
- The childminder has a good understanding of each child's interests and care needs. She carefully reflects this in the activities and routines, which helps her to meet children's needs effectively.
- The childminder pays close attention to supporting children develop their physical skills. Older children develop dexterity as they use tools for drawing and writing. Younger children develop strength and coordination as they crawl around and pull themselves up to standing. Children make good progress in their learning.
- All children, including very young children have developed secure attachments to the childminder. Children spontaneously cuddle the childminder and look to her for reassurance during their play. They demonstrate that they feel safe and secure.

### It is not yet outstanding because:

- The childminder does not always consider ways to suitably adapt some activities well enough, to maximise younger children's participation and learning.
- The childminder does not remember to turn the television off when children have finished participating in their favourite songs, which then sometimes distracts them from good-quality play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to adapt activities more successfully to extend younger children's learning and increase their participation
- monitor even more closely the use of the television, in order to fully minimise distractions in the environment and help children to concentrate and focus more carefully on play and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled documentation, such as policies and procedures, children's learning records and checked evidence of the suitability of the childminder and other household members.
- The inspector evaluated a learning activity with the childminder and discussed her self-evaluation.
- The inspector took into account the written views of parents.

### Inspector

Helen Gaze

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder continually evaluates her practice. She is successful at identifying specific priorities for improvement and values the views of parents and children. The childminder makes very good use of training and development opportunities. She is sharply focused on continually enhancing her knowledge and skills to help improve outcomes for children. For example, recent training has provided her with the knowledge and skills to successfully support children developing their early language skills. Furthermore, the childminder has attended recent training in safeguarding and this has helped her keep up to date with current legislation. She knows how to recognise the signs and symptoms of possible abuse and knows what to do should she have concerns regarding a child's welfare. The arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

The experienced childminder is committed and passionate about supporting children's learning and monitors this very closely. Overall, children enjoy interesting activities that help move them on in their learning. For example, children have good access to materials for arts and crafts, which they use to create pictures. Children develop good counting skills as they spontaneously use number during their play. For example, children count objects and show their understanding of mathematical concepts. Children's language skills are developing well. For example, they respond positively as the childminder introduces new vocabulary during activities. The childminder encourages and promotes children's creativity and imaginations. Children show interest in music and they sing along to known nursery rhymes, clap and spontaneously move their bodies in time to the music.

### Personal development, behaviour and welfare are good

Children benefit from a positive settling-in process and they have a good sense of belonging. The childminder knows children very well. She gathers important information about children's individual care routines. This successfully enables her to meet children's individual needs from the very beginning. Children enjoy playing outdoors and they make use of the childminder's garden to extend and build on their play ideas. For example, children enjoy playing ball games with their friends. They share, take turns and show kindness to one another. The childminder routinely teaches children about safety and risk as part of their play. She is a good role model and consistently reminds children of the rules and boundaries. Children behave well.

### Outcomes for children are good

Children gain the necessary skills to prepare them for their future learning and eventual move to school. Children are independent and confident. They are eager to take responsibility for doing things for themselves, such as putting on their own coat and shoes. Children take pride in their achievements and they make good progress in their learning.

## Setting details

<b>Unique reference number</b>	EY347285
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1092969
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 June 2015
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Gorton, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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