

# Childminder Report

**Inspection date**

15 March 2018

Previous inspection date

12 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children build good relationships with the childminder. They are settled and secure in her care. The childminder helps children to build good levels of emotional well-being.
- Children take part in a range of activities based on their interests and needs. They can easily access resources and make independent choices during play.
- The childminder effectively reflects on her practice and is committed to develop and continually improve her provision. Since the last inspection, she has taken positive steps to improve the facilities and equipment in the garden, to further support children's learning and development in the outdoors.
- Partnerships with parents are good. Children's levels of development and progress are shared with parents on a regular basis. The childminder offers suggestions for activities to help children to learn at home.
- Children make good progress from their starting points. They engage, focus and learn new skills.

**It is not yet outstanding because:**

- Although children are making good progress, the childminder does not track children's overall learning accurately enough to help her to precisely identify less obvious gaps across all areas of their development.
- Occasionally, the childminder intervenes in supporting children's learning too quickly and does not always consistently allow children to think and solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the assessment of children's learning to help identify less obvious gaps in their development
- support children more effectively to think and solve problems for themselves.

### Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed documents, such as the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector observed the interaction between the childminder and the children and considered the impact this has on their learning.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed all areas of the home used by the children.

**Inspector**  
Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training to keep her knowledge up to date. She understands what to do should she have concerns about a child's welfare. For instance, she knows the indicators that children may be at risk of exposure to extreme ideas about right and wrong. The childminder establishes effective links with schools and nurseries that children attend. These positive relationships help to provide continuity in the care and learning for children between settings. The childminder completes regular online research, attends courses and reads professional magazines. This helps to keep her knowledge up to date, provide ideas for activities, sharpen her teaching skills and improve her practice. She supports her assistant effectively through regular discussions and supports him to improve his practice further.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She uses observations of children as they play to help identify what they can already do. The childminder plans further activities to support their ongoing learning. Children's communication and language are supported well. For example, the childminder repeats words and uses simple sentences to help children develop an understanding of speech. The childminder offers a range of opportunities for children to learn about people beyond their immediate experience. For example, children learn about different cultures and beliefs through a variety of activities and discussions. Children learn to understand numbers through everyday opportunities. For instance, they count the number of frogs and ducks as they sing nursery rhymes.

### Personal development, behaviour and welfare are good

Children are keen to participate in the childminder's well-planned activities. They develop their independence. For example, they happily choose between the many resources and activities, and willingly help to tidy the toys away when they finish playing with them. The childminder successfully teaches children to understand about healthy lifestyles. For example, children enjoy a well-balanced and nutritious selection of snacks. They have plenty of fresh air and exercise through visits to the local parks and playing in the childminder's garden. Children's behaviour is good. The childminder provides clear structures and routines and sets clear boundaries to promote positive behaviour. These include being kind to others and using good manners.

### Outcomes for children are good

Children make good progress in preparation for their future learning, including school. For example, they make independent choices about their play and are confident. Toddlers are inquisitive and show pleasure during activities, such as when they happily sing rhymes with the childminder. Children play happily together and are learning to share and take turns.

## Setting details

<b>Unique reference number</b>	EY381211
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1071050
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 December 2014
<b>Telephone number</b>	

The childminder registered in 2008. She lives with her husband, who is also registered as her assistant, in Bracknell, Berkshire. She provides care from Monday to Friday between 7.30am and 6pm, for most of the year. She holds a relevant qualification at level 3.

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