

Childminder Report

Inspection date

13 March 2018

Previous inspection date

11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's independence well. She encourages young children to dress themselves and prepare their own snacks, such as peeling and cutting up fruit. Babies learn to feed themselves and drink from beakers.
- The childminder carries out regular observations and assessments, and accurately plans children's next steps in learning. Children make good progress towards their development, given their starting points.
- Children behave well. The childminder offers regular reminders about the rules, and encourages babies and young children to share and take turns.
- The childminder gathers views and suggestions from parents and children to help her to evaluate and plan improvements towards her provision well. Since her last inspection, the childminder has enhanced the opportunities for children to learn about people around the world and compare their similarities and differences.

It is not yet outstanding because:

- Sometimes, the childminder over-questions the children and does not give them the time they need to listen, understand and respond with their developing speaking skills.
- The childminder does not have highly effective partnerships with other settings that children attend, to help to raise their outcomes to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide babies and young children with the time they need to process information and offer them more opportunity to respond with their own developing speaking skills
- strengthen the partnerships with other settings that children attend, to help enhance children's outcomes to the highest possible levels.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback and discussions.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear knowledge of whom to contact if she has a concern about a child's welfare. She has a good understanding of how to identify and minimise any risks to children. For example, she supervises children at all times to help keep them safe. The childminder keeps her knowledge and skills up to date. For instance, she completes regular training and shares practice with local childminders. The childminder develops strong relationships with parents. She meets with them regularly to share information about their child's learning. She offers parents plenty of advice and suggestions to support their child's learning at home. Parents share positive comments about her provision. For example, they feel that their children have settled in well and are happy in her care.

Quality of teaching, learning and assessment is good

The childminder makes good use of a wide range of resources and activities to help children to understand how things work. For example, she demonstrates to children how to make a waterwheel spin. Babies begin to learn to push buttons to make noises and make toys move. The childminder promotes early mathematical development well. For instance, she constantly counts to help young children to learn the order of numbers during their play. Babies freely access resources, such as shape sorters to begin to learn about size and shape. The childminder helps children to learn about nature and the world around them. She takes children on regular walks around local nature reserves and children plant bulbs and learn about growth.

Personal development, behaviour and welfare are good

The childminder is friendly, welcoming and forms close relationships with children and their families. She makes good use of daily opportunities for children to learn about how to care and respect living things. For example, children help to care for the childminder's pet guinea pigs. The childminder tends to the children's needs sensitively. For example, she makes lunches earlier when noticing children are becoming tired and ready for their naps. The childminder encourages parents to provide nutritious lunches. She offers healthy snacks, such as fruit, to help to promote healthy eating.

Outcomes for children are good

All children show growing confidence and motivation to learn in the childminder's care. For example, babies crawl and explore her home freely. Children develop good physical skills. Babies learn to stand as they pull themselves up using low-level furniture. Young children use resources, such as puzzles, and develop their finer physical skills. Older children begin to learn letters and their sounds to help them to develop early reading skills. Babies and children make good progress to help them move towards their next stages in learning and readiness for school.

Setting details

Unique reference number	EY470902
Local authority	Oxfordshire
Inspection number	1069886
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 June 2014
Telephone number	

The childminder registered in 2013 and lives in Bicester, Oxfordshire. She offers care from Monday to Friday between 7.45am to 6pm, all year round. The childminder has a relevant childcare qualification. The childminder is in receipt of funding for the provision of free early education for children aged three and four years.

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