

Childminder Report

Inspection date	14 March 2018
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. She uses this knowledge extremely well to provide highly purposeful play activities which motivate and engage all children to learn.
- Self-evaluation is highly effective. The childminder actively seeks the views of parents and children, and regularly considers how to improve her already outstanding practice. She attends regular training that has a very positive impact on her teaching.
- The childminder keeps parents continually up to date about their children's ongoing care and the rapid progress that they make. Parents are supported extremely well to extend children's learning at home.
- Children develop a superb knowledge about where their food comes from and healthy lifestyles. For example, they grow vegetables on an allotment and use the raw ingredients to cook healthy nutritious meals with the childminder.
- All children make exceptional progress in the learning and development from their starting points. They develop skills that prepare them exceedingly well for the future. For example, they learn to be extremely independent, recognise their names and confidently use numbers and counting during their play.
- The childminder supports her assistant very well. She provides regular training and discusses her practice with her to ensure her teaching remains at an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent learning environment even further to enhance the opportunities for children to make more independent choices during their play.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed documents, such as the paediatric first-aid certificate and public liability insurance.
- The inspector observed the interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed all areas of the home used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder meticulously updates her knowledge of safeguarding matters. She knows what to do should she have any concerns about the welfare of a child. The childminder works very successfully with other professionals to sharpen her teaching skills. For example, she has regular contact with other childminders and her assistant to share ideas. This has helped her to continuously provide a vibrant and stimulating environment. The childminder is highly committed to making ongoing improvements to her provision. For example, since the last inspection she has introduced an allotment to enable children to learn about where their food comes from. The childminder works in highly effective partnership with other settings that children attend. For example, she very successfully shares information with nursery schools and schools. This helps to ensure continuity of care and learning, and supports the rapid progress children make.

Quality of teaching, learning and assessment is outstanding

The childminder interacts exceptionally well with children and uses a wide range of activities to extend their interests expertly. Children are very enthusiastic and become highly engaged in adult-led activities. However, the opportunities for children to make independent choices in some of their play could be enhanced further. The childminder monitors children's learning extremely well and uses her assessments to plan highly stimulating experiences. For example, during the inspection, she read a story to children about fruits and animals from Africa. She expertly extended their learning further by encouraging children to look at a map of the world and identify the countries from which their families originate. Children show an excellent understanding of the wider world in which they live. The childminder uses everyday opportunities to very successfully extend children's understanding of numbers and counting. For example, as they sing nursery rhymes, they count how many items they have and complete simple subtraction.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and has an extremely warm and caring approach. She offers children gentle guidance and praise. Children learn to behave exceptionally well and to treat one another with huge respect. The childminder is highly effective in her approach to promoting good health. For instance, she provides an exciting range of nutritious foods and children follow very robust hygiene practices. Children are physically active and enjoy participating in action songs and games, such as dancing and stretching to music.

Outcomes for children are outstanding

Children gain the skills they need for their next stage of learning, including school. They understand the need to share, take turns and are very polite. Children are extremely confident, motivated and have fun as they learn. They use tremendous imagination as they role play. Children show a deep understanding of number problems.

Setting details

Unique reference number	EY461578
Local authority	Windsor & Maidenhead
Inspection number	1069256
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder registered in 2013. She lives in Maidenhead, Berkshire and cares for children on Monday to Friday from 7.30am to 6pm, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

