

Inspection date	13 March 2018
Previous inspection date	28 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The dedicated and inspirational managers and staff share a passionate vision and profound commitment to the children they support at this unique setting. Together, they reflect deeply on the quality of service they provide to ensure children receive the best possible care and support.
- Staff are highly skilled in using their expert knowledge and teaching, to extend and complement children's experiences in school. They work extremely closely with staff in the school to provide an exceptionally consistent approach to children's learning.
- Staff provide children with a rich range of highly stimulating activities, indoors and outdoors. Children are superbly supported to make choices from the high-quality resources and comprehensive range of activities offered.
- Staff are superb role models who manage children's behaviour exceptionally well. They talk with children and explain why some behaviours are not appropriate, teaching them valuable skills to help control their feelings in a range of situations. Positive praise and a range of highly motivating rewards are used to celebrate appropriate behaviours.
- Partnerships with parents, carers and a range of outside agencies are exemplary. Staff work intensively with other services to ensure that children are safe and receive the support they need to flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the impact of the new and innovative strategies to support children in contributing even further to the evaluation of the setting.

Inspection activities

- The inspector observed activities indoors and outdoors as well as interactions between children and staff. She discussed the arrangements for planning children's play experiences.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the club, and the procedures for supporting and coaching them. They also discussed safeguarding procedures.
- The inspector considered the views of parents, carers and other professionals in written form during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly qualified and skilled managers provide exceptional support for staff. Regular opportunities for supervision, coaching and mentoring mean that staff are extremely well supported in their role. Managers precisely target further professional development opportunities, to help ensure that all staff maintain the skills they need to be highly effective in their role. For example, staff use recent training in supporting children with autistic spectrum disorders exceptionally well, to ensure they meet the specific needs of children. Children's safety is given the utmost priority. The arrangements for safeguarding are effective. Staff have a robust and detailed knowledge of the safeguarding policy and procedures. They can identify issues that would give them cause for concern over a child's welfare, and they know how to refer any concerns to the appropriate authorities. Comprehensive risk assessments are conducted on every aspect of the setting. These are regularly reviewed to ensure the safety of all children. Staff support children to develop their understanding of risk extremely effectively.

Quality of teaching, learning and assessment is outstanding

Staff have consistently high expectations of what children can achieve. They use their extensive knowledge of the children's interests to provide a wide range of activities that consolidates children's learning from school. For example, young children are supported to share their reading books and identify the sounds that letters make in words. Children contribute to the planning of activities. Staff ask for their views regularly. Managers recognise where they could strengthen opportunities for children to contribute even further to the evaluation of the club and have recently introduced new and innovative ways of consulting further with children. Staff skilfully challenge children to solve simple problems and to try out their ideas. For example, when building with blocks, staff encourage children to think of ways to adapt and develop their models. Staff interact positively with children. They show a genuine interest in children's thoughts and ideas.

Personal development, behaviour and welfare are outstanding

Exceptional arrangements are in place to care for children and to support their well-being. Children learn how to be resilient and to think of others' thoughts and feelings. Staff expertly foster children's independence and consistently encourage them to do things for themselves. For example, children delight in helping to set the table ready for tea and confidently serve their own food from the wide range of healthy and nutritious meals available. This successfully helps to build children's confidence, self-esteem and emotional well-being. Staff are intuitive and highly skilled in developing nurturing relationships with children. Staff sensitively support children to play and interact with each other, and learn to share and take turns. Opportunities for outdoor play in the vibrant and well-resourced garden areas help children to extend their physical skills.

Setting details

Unique reference number	EY442195
Local authority	Blackpool
Inspection number	1065851
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 17
Total number of places	24
Number of children on roll	67
Name of registered person	Aspired Futures Ltd
Registered person unique reference number	RP907126
Date of previous inspection	28 January 2013
Telephone number	01253 769755

Aspired Futures registered in 2012. The setting employs 11 members of childcare staff. Of these, 2 hold qualified teacher status, three are qualified to level 6, two are qualified to level 4 and three are qualified to level 3. The setting opens Monday to Saturday, all year round. Sessions are from 2.30pm until 8.30pm Monday to Friday and from 9am until 6pm on Saturday.

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