

Blenheim Primary School

Nursery



Blenheim Cp School, School Way, Leigh-On-Sea, Essex, SS9 4HX

Inspection date	8 March 2018
Previous inspection date	25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, staff team and those who support the nursery have high aspirations and are committed to providing high-quality care and education.
- The staff create a welcoming and friendly environment. Parents comment that staff are very approachable and helpful. They appreciate the support and guidance staff provide for them.
- Children enjoy their time at the nursery. They are confident and motivated learners who like to explore the different opportunities provided, especially in the outside areas.
- Staff support children who have special educational needs (SEN) and/or disabilities very well. They make effective links with other professionals to support children's well-being and development.
- Staff support children very well through changes, such as joining nursery, moving from one room to the other and starting school. They provide thoughtful and well-planned support for children and parents and establish effective links with local schools.

It is not yet outstanding because:

- Sometimes staff miss opportunities to challenge children to extend their learning.
- Staff do not involve parents to identify children's starting points quickly when they first start nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more challenge to extend their learning to the highest levels
- involve parents in their children's learning and development when they start at nursery to establish clear starting points to help plan for their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector looked at relevant documentation.

Inspector

Sally Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager works hard with the school's early years team to continually evaluate the nursery and to set ambitious actions for improvement. For example, the nursery has developed its assessment systems in line with the whole school approach and can clearly identify any children, or groups of children, who may need extra support. Staff complete essential training and have ongoing opportunities to continue to develop their knowledge and skills in different areas. The current focus on teaching mathematics is raising staff's confidence and awareness to use mathematical language throughout the day. Safeguarding is effective. Staff understand their roles and responsibilities and talk confidently about how they keep children safe, including from extremist views. They know what action to take if they have a concern.

Quality of teaching, learning and assessment is good

Staff are good role models for children. They are kind and consistent in their approach. This helps children to feel secure and ready to learn. Children are enthusiastic learners. Babies join in as staff play with crazy soap and are enthralled when staff clap their hands and the soap falls like snow. Older children explore gloop, paint and mud. Staff encourage them to talk about what they can see, feel and do, developing children's language skills. Parents say they feel well-informed about their children's learning and development. For example, staff upload photographs and observations onto the online learning log for parents to view. Staff identify next steps for children and twice-yearly reports give parents an overview of children's achievements.

Personal development, behaviour and welfare are good

Staff form warm, caring and respectful relationships with children. This helps to develop children's self-confidence. For example, younger children seek the reassurance of their key person and then go off to explore again. Staff respond quickly and sensitively to children's needs. Children are encouraged to think about each other and to share their toys. Consequently, behaviour is good. Staff are vigilant about all aspects of children's safety. Older children learn how to take safe risks when they create an obstacle course with wooden blocks and planks. Staff carry out risk assessments on a daily basis and supervise all areas well. Children enjoy being outside and the wide range of opportunities for physical activity supports their health and well-being.

Outcomes for children are good

Children are developing the skills needed to support their future learning. Younger children develop physical skills through activities, for example, climbing and digging. Older children make marks inside and outside that help them to develop early writing skills. Children who have SEN and/or disabilities receive coordinated support which helps them make progress. Babies and toddlers enjoy looking at books with staff. Older children laugh together as they share stories in the reading shack.

Setting details

Unique reference number	EY388015
Local authority	Southend on Sea
Inspection number	1065326
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	68
Number of children on roll	113
Name of registered person	Blenheim Primary School Governing Body
Registered person unique reference number	RP524967
Date of previous inspection	25 July 2013
Telephone number	01702 474 684

Blenheim Primary School Nursery registered in 2009. It is run by the governing body of Blenheim Primary School. The nursery opens Monday to Friday from 7am to 6pm for 48 weeks of the year. It employs 29 members of staff. Of these, 16 staff hold appropriate early years qualifications at level 3 and above. Six members of staff have a qualification at level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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