

Childminder Report

Inspection date	13 March 2018
Previous inspection date	15 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and welcoming. Children have a strong bond with her and this supports their emotional well-being very well.
- The childminder provides a wide range of interesting resources which are easily accessible for children. Children make independent choices in their play and are confident, enquiring learners.
- The childminder skilfully promotes equality and diversity. She challenges children's perception of gender specific roles and this helps widen their understanding of the world.
- The childminder works in partnership with parents and provides consistent behaviour management strategies. This effectively supports children's good behaviour.
- The childminder places a high priority on children's safety. She risk assesses her home and carries out regular fire drills with children.
- The childminder is committed to professional development. She shares good practice with other local childminders and makes effective use of online forums to keep abreast of change.
- The childminder evaluates the quality of the provision and makes continuous improvements. She is striving to provide the highest level of care and education.

It is not yet outstanding because:

- The childminder does not consistently support parents to extend children's learning even further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to extend children's learning even further at home.

Inspection activities

- The inspector had a tour around the setting.
- The inspector viewed the quality of teaching indoors and assessed the impact on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector talked to children and took account of the written testimonies from parents.
- The inspector held discussions with the childminder at suitable times during the inspection and looked at relevant paperwork, such as children's learning records.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly completes update training and as a result, is highly alert to the signs and symptoms of abuse. She understands the procedure for reporting a concern about a child's welfare. The childminder has established effective partnerships with local schools. For example, she attends a monthly childminding group at a local school nursery. She shares information with school staff and they work in collaboration to effectively support children's learning.

Quality of teaching, learning and assessment is good

The childminder skilfully engages with children during their play and extends their learning. For example, when children enjoy cutting out, the childminder looks in awe at the different patterns the scissor blades make. Children's attention focuses on the patterns and they observe differences and similarities. This helps develop children's mathematical skills. The childminder is successful in developing children's language skills. She participates in rich and meaningful conversations with children and introduces new vocabulary to help children express themselves clearly. Children are keen to talk about the variety of activities they enjoy, such as visits to the railway museum. The childminder supports their fascinations well. Children make good progress in their learning. The childminder keeps a close check on their progress and shares this with parents. She identifies gaps in learning and helps children catch up quickly.

Personal development, behaviour and welfare are good

Parents are extremely happy with the care provided and commend the childminder for the way that she supports their home ethos in the setting. The childminder gathers information about children's interests and what they can already do when they start at the setting. This helps her plan tailored activities from the outset. Children are quick to settle and are very relaxed in the childminder's setting. Children learn about healthy lifestyles. They recognise feelings of tiredness and tell the childminder when they need to take a rest. The childminder emphasises the importance of regular physical activities. She provides a range of larger equipment for children to access in the outdoor area and takes children to the local playground to run around in the open spaces. Children learn to manage well-supervised risks, such as climbing and this helps them learn how to stay safe.

Outcomes for children are good

Children demonstrate high levels of engagement and satisfaction in learning. They are keen to play in sand and build different structures. They are capable problem solvers, working out that they need to squeeze moulds to make the sand come out of the turrets. They have lively imaginations, creating storylines about dinosaurs who live in the turrets. Children have regular opportunities to mix with other children. For example, they regularly socialise with other childminders and their minded children. This helps them learn to develop successful relationships. The skills and attributes that they gain, prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY373471
Local authority	North Yorkshire
Inspection number	1065174
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 16
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 April 2013
Telephone number	

The childminder registered in 2008. She lives in Sherburn-in-Elmet, North Yorkshire. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides occasional overnight care. The childminder provides funded education for two-, three- and four-year-old children.

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