

Lindfield Nursery School

King Edward Hall, 24 High Street, Lindfield, Haywards Heath, West Sussex, RH16 2HH



Inspection date

Previous inspection date

13 March 2018

4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work hard to create a welcoming and inviting learning environment for children. They are vigilant in supervising children closely at all times and conduct thorough daily risk assessments to ensure children can play safely.
- Children are happy and settled. They have good relationships with staff and each other. Staff are sensitive to children's individual needs and support their emotional and physical well-being effectively.
- Staff plan and provide a wide range of interesting experiences for children, based on a good knowledge of their interests, abilities and needs. Children are eager to join in and are motivated to learn. They make good progress in their development.
- Managers monitor the progress of different groups of children effectively and take prompt action to address any gaps. For instance, they adapted the daily routine to better meet the needs of the boys and this has had a positive impact on their behaviour.

It is not yet outstanding because:

- Some large-group activities are not planned effectively to engage the younger children. They become distracted and do not fully benefit from these sessions.
- Staff have not developed highly effective strategies for supporting all parents to extend their child's learning at home, to help develop an even closer shared approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of larger-group activities to make sure that children of all ages are fully engaged and appropriately challenged
- build on the good partnership with parents further, to provide more support for parents to extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the provider, deputy manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability, children's records and the setting's self-evaluation.
- The inspector spoke to some parents and read feedback questionnaires to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise and report any child protection concerns. Managers complete thorough checks of staff to make sure they are suitable to work with children. They monitor staff performance effectively. For instance, they meet with staff individually and regularly observe their practice. They continually evaluate the provision and make effective changes. For example, they have developed the outdoor play space to offer children exciting new challenges outdoors. They have also reviewed how they support children's communication skills after completing a course. Staff form good relationships with parents overall, and keep them well informed about their child's development and progress.

Quality of teaching, learning and assessment is good

Staff observe children and monitor their development closely. They quickly identify any areas where children may need more support and put effective, individual plans in place where appropriate. Staff guide and support children well and give them time to explore and express their own ideas, such as when painting or modelling with dough. They successfully build on children's interests. For example, children were captivated by some frogspawn collected from the pond and staff extended this well through circle time discussions, books and songs. Children were delighted to explain how the frogspawn becomes tadpoles as they gained new knowledge.

Personal development, behaviour and welfare are good

Staff are good role models and offer children calm, consistent reassurance and praise. Children confidently recall the rules during circle time and behave well. They learn to value one another, for instance, as they find out about their friends' home languages and how people live in other parts of the world. Staff teach children useful skills and knowledge to help keep them healthy and safe. For example, children talk about why they need to wash their hands before lunch. They enjoy daily opportunities to be active and freely choose whether to play inside or outdoors. They have fun practising their physical skills, such as navigating a challenging obstacle course.

Outcomes for children are good

Children are confident and grow in independence. They happily choose resources and make decisions. For instance, they help themselves to boxes of extra food for the role-play kitchen. They learn to do things for themselves, such as pouring drinks or managing their buttons. Children have strong social skills and get along well together. They take turns with equipment and sharing toys. They practise their mathematical skills and count confidently. Children enjoy books and sharing stories. They remember the words to their favourite songs. They quickly gain the skills they need for their future learning and starting school.

Setting details

Unique reference number	EY457539
Local authority	West Sussex
Inspection number	1063255
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	46
Name of registered person	Terisa Juliet Tuffin
Registered person unique reference number	RP903250
Date of previous inspection	4 June 2013
Telephone number	07584066070

Lindfield Nursery School registered in 2012. It operates from a community hall in Lindfield, West Sussex. The nursery school is open from 9am to 3pm each weekday during term time. It receives funding to provide free early education for children aged two, three and four years. There are eight staff, all of whom hold relevant childcare qualifications. Of these, seven staff hold qualifications at level 3 or above.

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