

Childminder Report

Inspection date	12 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her provision extremely well and makes continuous improvements. For example, she provides activities for children, such as dancing to support children's physical development, and singing to help support their language skills. The childminder meticulously keeps up to date with safeguarding knowledge.
- The childminder interacts with children exceptionally well to promote their learning. She supports children to positively engage and be highly motivated in all that they do. Teaching practice is highly effective and children make excellent progress in all areas of learning and development.
- Children enjoy very warm and close relationships with the childminder, who supports their needs extremely well. The childminder emphatically supports all children to take turns, share and be very respectful to each other. Children show great kindness to their peers and behave impeccably well.
- Partnerships with parents are extremely effective. For example, the childminder exchanges verbal and written information continually, to help her plan for children's specific interests and needs. Parents are delighted with the care their children receive and the excellent progress they make.
- The childminder provides opportunities for children to enjoy very healthy and nutritional meals. She enables children to really enjoy their day. For example, she plans regular outings to the zoo to help children understand the world in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans for ongoing professional development, to maintain excellent outcomes for children.

Inspection activities

- The inspector reviewed the resources with the childminder.
- The inspector read and considered the comments of parents.
- The inspector closely observed the childminder's interactions with children and discussed the effectiveness of the activities with her.
- The inspector discussed the childminder's self-evaluation process.
- The inspector reviewed a sample of relevant documents, including the safeguarding policy and procedures.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder shows great dedication and enjoyment in working with children. Safeguarding is effective. The childminder has an excellent knowledge and understanding of child protection procedures, and the action to take if concerned for a child's welfare. The childminder is highly committed to continuous professional development and is keen to enhance her practice even further. The childminder highly values all parents' views and comments. She uses them, along with her observations and assessments of children's learning, to closely monitor and plan for children's progress. For example, she implements extremely effective strategies to support children's communication and language development.

Quality of teaching, learning and assessment is outstanding

The childminder very skilfully uses mathematical language in play. For example, she helps children to count pasta shapes into different-sized containers. She sings nursery rhymes with the children, and action songs that support children's awareness of themselves. The childminder supports children to learn new vocabulary at every opportunity, such as when reading stories together. She praises children as they independently turn pages, repeat words in the book, and copy the sounds she makes. Children develop their writing skills very well. For example, the childminder provides large paintbrushes and chinks for children to make marks with on different surfaces. She plans very exciting outings, such as visiting a horticultural park where ancient trees grow, and they have access to a butterfly house. In addition, she provides opportunities for children to celebrate many different festivals from around the world and taste cultural cuisine.

Personal development, behaviour and welfare are outstanding

Children very happily and confidently seek out the childminder for support and attention. They behave exceptionally well and are very strongly encouraged to be independent. For example, young children feed themselves at mealtimes and independently negotiate risk when walking and climbing. Children really enjoy building creations with blocks and then displaying them. The childminder provides very consistent and desirable behavioural expectations, and is an extremely positive role model. When out in the local community, children learn to stay safe, for example, when crossing the roads.

Outcomes for children are outstanding

All children develop excellent skills to help them with the next stage of learning at pre-school or school. Children learn to be extremely respectful of each other. Children spontaneously sing nursery rhymes and show great interest when listening to their favourite stories, which even further develops their communication and language. Children really enjoy their day as they take part in a wide variety of interesting, challenging activities and exciting outings within the local vicinity.

Setting details

Unique reference number	EY497667
Local authority	Hampshire
Inspection number	1037248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

