

# Little Einsteins Childcare Centre Ltd

The Scout Hut, Lorenzo Way, Hull, HU9 3HF



<b>Inspection date</b>	12 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff plan activities and experiences that complement and extend the learning in school. Children enjoy a good range of fun activities and all age groups mix well together. They are sociable and enjoy lively conversations.
- Children are happy and confident at the club. They make friendships and work very well together. They make choices about what they do, and they enjoy being involved in the planning of activities and snacks.
- Children's behaviour is good. Staff offer praise and encouragement to help support children to persevere with challenging tasks, and celebrate their achievements. Staff are good role models. Children learn to take turns, and are polite and well mannered.
- Staff supervise children well. Children know they have to walk in pairs on the way back to the club, and they wear high-visibility jackets. They listen carefully to staff and follow instructions well, such as when crossing the road. This maintains children's safety.
- The manager and staff team, work well together to provide good-quality care for children. They reflect on practice at the club, such as at staff meetings, to help bring about continuous improvement to benefit children. For example, they consider children's interest when purchasing new equipment and resources.

### It is not yet outstanding because:

- Staff do not gather detailed information from parents about children's achievements and interests, to help them achieve continuity between the setting and home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways for parents to provide more detailed information about children's achievements and interests.

### Inspection activities

- The inspector observed the range of activities provided for children indoors. She spoke to children and staff throughout the inspection. She also joined staff collecting children from the local school.
- The inspector completed a joint observation of an activity with the manager and she discussed children's learning.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection. The inspector also discussed the club's self-evaluation.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the club policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Caroline Stott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. They have attended recent training and have a secure knowledge of changes to safeguarding matters. Effective systems are used to monitor children's attendance, this helps staff identify children and families who may need additional support. Partnership with the local school is effective. Staff from school and the club share information and strategies to support children. This helps to provide a cohesive approach to meeting children's care, behaviour and development needs. The provider has effective procedures for recruiting suitable members of staff and for promoting their ongoing professional development. For example, staff are encouraged to complete core training and they receive regular supervisory meetings. Staff gather feedback from children and ask them for ideas for activities that they would like in the club. This supports the evaluation of the club.

### Quality of teaching, learning and assessment is good

Staff are qualified and understand how children learn. Throughout the club, children choose from a good range of play equipment and activities that staff set up before the children arrive. Children are engaged, busy and make good use of the environment. Staff liaise with school teachers to find out what children are learning in school and use this information when planning activities in the club. For example, children are keen to talk about the chicks that have recently hatched. Staff join in with children's play well. They ask questions and explore children's ideas. This effectively supports children knowledge and understanding of the world. Staff skilfully introduce mathematical vocabulary and concepts as they praise children's efforts and encourage them to describe their creations. This inspires children to count and look at similarities and differences within patterns.

### Personal development, behaviour and welfare are good

Children are happy in the club and they form secure attachments with staff, which supports their emotional well-being. They are warmly greeted by staff and show familiarity with routines as they enter the building. Staff give children time to follow their own interests, relax or be active. Children unwind as they look at favourite books. Other children actively engage in table top games. Staff explain the rules of the games and children follow these well. Staff effectively help children learn about the rules and routines to follow at the club. For example, children quickly prepare themselves for snack and they understand good hygiene practices, such as washing their hands before eating. Children's awareness of healthy lifestyles is supported well. They thoroughly enjoy the healthy range of snacks that are available to them. Staff support children to be independent, such as buttering their own toast. Children are encouraged to make friends with others from different school year groups. Parents comment on how this is good for their children and promotes children's confidence. Parents speak positively about the club. They comment that staff are friendly, and they value the flexibility of the service.

## Setting details

<b>Unique reference number</b>	EY496638
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	1033251
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Little Einsteins Childcare Centre Ltd
<b>Registered person unique reference number</b>	RP903580
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01482803934

Little Einsteins Childcare Centre Ltd registered in 2008 and re-registered in 2015 due to a change in company status. The out of school club is one of three settings owned by a private provider. The club employs four members of childcare staff, three of whom hold an appropriate childcare qualification at level 3 and one at level 2. The club opens Monday to Friday, Sessions are from 3pm until 6pm during term time, and from 7am until 6pm in the school holidays.

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