

Childminder Report

Inspection date

13 March 2018

Previous inspection date

9 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder skilfully extends children's learning and development. She stays close to children, responds to what they say and do, and develops their confidence to talk and share their ideas.
- The childminder provides a wide range of activities that motivates children to learn. For instance, children thoroughly enjoy using picture cards to learn about colours, shapes and numbers. They eagerly respond to challenges. For example, they independently sequence pictures of dinosaurs according to size and count them in numerical order.
- The childminder provides a positive role model. She talks to children in a confident, positive, kind and respectful way to gain their cooperation. Children are well behaved, happy and settled.
- The childminder inducts, coaches and supports her assistants to understand their roles and responsibilities, and policies and procedures, effectively. This includes behaviour management to help ensure good practice. For example, one assistant has recently improved her understanding of child development while training to be a childminder.

It is not yet outstanding because:

- The childminder does not fully consider how to support all children's interest in making marks to develop their pre-writing skills.
- Sometimes, the childminder does not work effectively with parents to help babies and younger children learn to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways to support all children's interest in making marks, to develop further their pre-writing skills
- work more effectively in partnership with parents to develop younger children's self-care and independence skills.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about this provider.
- The inspector talked with children, the childminder and her two assistants.
- The inspector completed a joint observation with the childminder.
- The inspector sampled documentation and discussed self-evaluation.
- The inspector observed indoor and outdoor activities, and the children's lunchtime routine.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder works effectively with her assistants to meet requirements, ratios and children's individual needs. She provides Ofsted with details of her assistants, and the required suitability checks have been completed. The childminder has a good understanding of safeguarding policies and procedures. She regularly completes child protection training and shares this information with her assistants who know what to do if they have any safeguarding concerns. The childminder evaluates her provision and practice, and continuously improves her teaching practice and outcomes for children. She has improved partnerships with other early years provision that children attend, to promote continuity in their care and learning. She regularly talks to teachers and key persons to share information about the next steps for children's learning and development.

Quality of teaching, learning and assessment is good

The childminder and her assistants know children very well. They work together effectively to observe, assess and promote children's development. The childminder has improved how she uses children's interests to develop their language and concentration. She responds to what children choose to do, joins in their play and gives them time to talk and share their ideas. Children develop excellent understanding and use a wide range of vocabulary to communicate. They concentrate well during activities. For instance, while playing imaginatively with sticks, leaves and toy dinosaurs and dancing to music. The childminder successfully promotes children's understanding of the world. She takes children on outings to a farm where they help to feed lambs and collect eggs from a chicken coop. During these outings, children learn how to stay safe.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming, safe and stimulating environment. She develops close emotional relationships with children and uses appropriate ways to manage their behaviour. The childminder promotes children's good health. Children play actively outdoors every day and enjoy eating healthy meals and snacks. The childminder encourages children to choose what they want to eat and makes mealtimes a relaxed and social occasion. She supports children to form firm friendships and develop good social skills. The childminder regularly takes children on outings to a local nursing home where they develop the confidence to interact with the residents.

Outcomes for children are good

Children develop the skills they need for starting school. They listen and follow instructions well. For example, while playing games of snap and pairs, and making bird cages from strips of paper. Children keep on trying during activities and some say, 'I did it, I did it,' while showing others how to use constructions they design.

Setting details

Unique reference number	EY478841
Local authority	Surrey
Inspection number	1132600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	18
Number of children on roll	13
Name of registered person	
Date of previous inspection	9 September 2016
Telephone number	

The childminder registered in 2014. She lives in Leatherhead, Surrey. The childminder works with two assistants. She provides care for children on Monday to Friday during term time.

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