

Kirkby on Bain Nursery

Wharf Lane, Kirkby on Bain, Woodhall Spa, Lincs, LN10 6YW



Inspection date

7 March 2018

Previous inspection date

20 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm and caring towards the children and meet their emotional needs well. Children are confident, independent and motivated learners.
- The manager and staff keep a close check on children's development, this enables them to identify and quickly address any gaps in teaching and learning. Children who have special educational needs and/or disabilities receive extremely good support. All children make good progress.
- Partnerships with parents are strong, which enables staff to meet children's individual needs well. Parents report very positively on how well they feel included and supported in their children's learning and development.
- Leaders complete staff's ongoing supervision to monitor their performance well. Staff benefit from regular feedback and training opportunities to help enhance their practice and improve children's outcomes.
- The manager has worked hard since the last inspection to evaluate the provision. The action and recommendations set at the last inspection have been implemented. This supports the improved inspection judgement.

It is not yet outstanding because:

- At times, teaching is not sharply focused on fully extending children's learning to help them make better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching on fully extending children's learning to help them make better than good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager carries out clear recruitment procedures to check the suitability of both staff and committee. All staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. They keep their knowledge up to date through training and discussion. High staff ratios and effective communication between staff, help to keep children safe and support them well in their learning and development. The manager supports staff well in their professional development. Staff are keen to continue to extend their knowledge to benefit the children. For example, they have completed training to deepen their understanding of how to effectively support children's learning through play.

Quality of teaching, learning and assessment is good

Staff provide a wide range of stimulating resources and activities for children to explore and learn. Younger children explore lots of different textures with a range of props and tools. They develop good control and coordination. Staff support children to develop their communication and language skills effectively. They use new words to comment on their play to increase their vocabulary and they ask questions to support their speaking and listening skills well. For example, children talk about the ingredients used to make mud cakes. Staff provide opportunities to support older children's mathematical development well. For example, they encourage them to count different objects and provide shapes for them to create pictures and patterns. Children thrive as they play and learn. They particularly enjoy role-play activities where they act out the familiar stories.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and move around to select and use resources independently. Children listen carefully to adults and follow simple instructions well. Staff set clear boundaries, so children know how to behave and learn about right from wrong. Staff encourage children to be active and to manage many tasks for themselves. For example, children readily wash and dry their bowls and cups after their healthy snack. Staff provide rigorous opportunities for children to develop their physical skills and teach them how to keep safe. For example, they remind them it is not safe to run indoors, but ensure they get the opportunity to run around outside. They also climb, slide and use wheeled equipment regularly.

Outcomes for children are good

All children, including those for whom the provider receives additional funding, progress well. Older children are beginning to recognise their names in print. They practise their early writing skills well, for instance, as they attempt to write their names in a card. Younger children enjoy exploring jelly and feeling the texture of uncooked rice as they develop their hand and finger movements. They enjoy role play and imitate what older children do as part of their learning. Children learn about diversity through the resources and activities that interest them. They are respectful and helpful, and well prepared for their next stages in learning.

Setting details

Unique reference number	253686
Local authority	Lincolnshire
Inspection number	1118631
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	16
Name of registered person	Kirkby on Bain Nursery Committee
Registered person unique reference number	RP517289
Date of previous inspection	20 November 2017
Telephone number	01526 352228

Kirkby on Bain Nursery registered in 1992. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday during term time. Sessions are from 8.30am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

