

Sunshine Pre-School

The Pavillion, Recreation Ground, Dunkirk Avenue, Desborough, Northamptonshire,
NN14 2UB



Inspection date

Previous inspection date

13 March 2018

13 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff demonstrate a commitment to providing children with a high-quality early years experience. They have addressed the action and recommendations raised at the previous inspection.
- The practice of the pre-school is regularly evaluated. The manager ensures that the views of children, parents and staff are taken into account when identifying future areas for development. For example, staff are currently considering ways in which to enable children to spend more time exploring their local community.
- Children are very happy and well settled. They have developed close attachments to the staff. Children behave well at all times. Staff are good role models and help children to be kind and thoughtful, to take turns and to share.
- Children make good progress from their initial starting points during their time at the pre-school. Staff skilfully observe children as they play. This helps them to make accurate assessments of children's current developmental stage and to plan appropriate next steps in their learning.
- Parents speak positively about the pre-school. They comment on the care provided by the staff as well as the progress their children are making. They state how much their children enjoy the time they spend at the pre-school.

It is not yet outstanding because:

- The setting does not consistently share ideas with parents about how they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer guidance and ideas to help parents to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff demonstrate that they have a very good knowledge of how to ensure that children are kept safe from harm. They are fully aware of the processes to follow if they have any concerns over the welfare of a child. The procedures for staff recruitment and for checking the suitability of committee members are robust. This helps to ensure that all those who come into contact or work with children remain suitable. Children are well supervised at all times. The manager ensures that staff are effectively deployed both inside and outdoors. Staff benefit from regular supervision meetings to support their ongoing development and identify future training needs. Partnerships with local schools and outside agencies and professionals are very well established.

Quality of teaching, learning and assessment is good

Overall teaching is good. Staff interact very well with children. They use their knowledge of what children know and can do, as well as taking account of their interests, to provide stimulating and challenging activities. For example, staff motivate children to use their imagination and skills of making 'cement' to create a wall in the outdoor area. Children become engaged and engrossed in the activity and delight as they realise the wall is in the shape of a number seven. Staff use the opportunity to support children to develop their confidence in speaking. They calmly offer commentary to their play, sensitively introducing new words, such as 'rectangle' to describe the shape of the bricks. This helps to broaden children's vocabulary. Children enjoy participating in small-group activities. For instance, they enthusiastically mix quantities of flour, butter and water together to make scones to serve to their parents the following day. Staff encourage children to consider the texture of the mixture. They talk about it being too sticky or too dry and encourage children to think how this could be resolved.

Personal development, behaviour and welfare are good

The pre-school provides children with an inspiring, welcoming environment, both indoors and outside. Children are able to choose freely from a broad range of easily accessible resources. Staff encourage children to do things for themselves to support them in becoming independent. For example, staff provide children with the ingredients to make sandwiches for their snack. Children competently spread the butter on the bread. Staff standby in case they are needed but do not intervene if not required. Staff help children to understand the importance of developing a healthy lifestyle.

Outcomes for children are good

Children are happy, enthusiastic and motivated learners. All children, including those who have special educational needs and those for whom the setting receives additional funding are making good progress from their starting points. Staff identify any gaps in children's learning and take prompt action to address them. Children are gaining skills that will help them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	219999
Local authority	Northamptonshire
Inspection number	1118196
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	25
Name of registered person	Sunshine Preschool Committee
Registered person unique reference number	RP522418
Date of previous inspection	13 November 2017
Telephone number	01536 763169

Sunshine Pre-School registered in 1992. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 6. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until midday and 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

