

Summer Lane Out of School Club

Summer Lane Primary School, Summer Lane, BARNSELEY, South Yorkshire, S75 2BB

Inspection date	9 March 2018
Previous inspection date	20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The experienced manager creates a positive and welcoming environment. She sets a clear direction for further development and is well supported by a committed and thoughtful team of staff.
- Children are well behaved. Staff are encouraging role models and know children and their families well. They have a good understanding of how to keep children safe and protected.
- Staff provide a wide range of interesting toys and games for children to choose from. They have a good knowledge of children's interests and enthusiasms, and plan activities to build on them. Children are proud of the tasks they complete at the club.
- The staff build strong relationships with other settings that children attend, particularly the host school. Staff share information about children's interests and experiences to support continuity in their care and well-being.
- Parents appreciate the care that staff provide. They receive useful information and guidance about their children's experiences during their time in the club.

It is not yet outstanding because:

- Procedures for building further on the quality of staff's practice are not incisive enough to ensure children get the utmost out of all their experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff's performance incisively. Target the support and training for staff to help them achieve the highest-quality of practice to further enrich children's experiences.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff during the inspection.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Priorities for future development reflect the views of parents, staff and children. For example, the breakfast times have been changed to better suit the needs of parents and the children. The manager and her deputy know the strengths of their provision well and set a good example through their organisation and their interaction with children. Parents particularly appreciate the staff's response to their children's specific needs and their flexibility in meeting them. Safeguarding is effective. Staff receive regular training on child protection issues and have a good understanding of how to recognise signs that a child may be at risk of harm from extreme views or ideas. The management ensures that staff have a current and robust knowledge of the safeguarding procedures. Records are well maintained. Staff involve children well in understanding how to assess risks and in making decisions about their own play.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence. Staff help children to solve problems and meet challenges in their games and activities. For example, children work together as a team to use large construction materials to create imaginative dens in the shape of houses or boats. Staff encourage children to develop their own games and ideas. For example, children created their own hairdressers in the role play area and design pretend price lists and adverts. Staff help children to sustain their interest and take pride in their work. For example, children imaginatively produced three-dimensional collage flowers for Mother's Day, which is linked to their theme of planting and growing.

Personal development, behaviour and welfare are good

Children play together well. They understand the rules of the club because they are fully involved in creating them. Staff have high expectations for good behaviour and parents recognise and appreciate this. Staff help children to make healthy choices at mealtimes and involve them in creating menus. The children have visited local Indian and Chinese restaurants to enable them to try different foods and find out about their origins. Children have good opportunities to be physically active and participate in sporting and team activities. Staff establish good relationships with children and their families from the time they start. Staff encourage children to make democratic decisions about the toys they play with and the rules of their games. They encourage children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they provide a wide range of books which help children to be empathetic and understanding of others.

Setting details

Unique reference number	EY405061
Local authority	Barnsley
Inspection number	1105072
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	55
Name of registered person	Julie Sharman
Registered person unique reference number	RP907561
Date of previous inspection	20 November 2014
Telephone number	07535503602

Summer Lane Out of School Club registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during term time. Sessions are from 7.15am until 8.40am and from 3.15pm until 6pm.

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