

Childminder Report

Inspection date

13 March 2018

Previous inspection date

1 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to learn about their local community. She takes them to childcare groups to help children to develop their social skills and to develop relationships with others.
- The childminder shares information about children's learning with her co-childminder. They work well together and support children's individual needs well. Children are at their expected stage of development for their age and making good progress.
- The childminder evaluates the service she provides for children and families. She gathers the views of parents to help identify changes to improve experiences for children. Improvements to the garden offers children more learning experiences.
- Children behave well and know what is expected of them. The childminder gives children plenty of praise and encouragement and is a good role model.
- The childminder supports children's communication and language skills well. She introduces new words, such as 'slimy', to help extend children's vocabulary.

It is not yet outstanding because:

- The childminder does not yet consistently share ideas with parents about how they can support their children's learning at home.
- The childminder does not always use assessment findings to plan very precisely for individual children, so that every child is highly challenged and able to make more rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with further guidance and ideas about how they can support their children's learning and development at home
- make best use of assessments to plan more precisely and ensure that all children are highly challenged, to promote their best possible progress and achievement in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children throughout the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that may suggest a child is at significant risk of harm. She knows her responsibilities to keep children safe. The childminder helps children to learn about how to keep themselves safe. She talks to children about road safety when walking in the street. The childminder uses safety equipment in her home. She shares children's achievements with parents. They are able to borrow children's learning folders and receive photographs and observations of their children's achievements electronically. Parents comment positively about the childminder. The childminder extends her professional development. She shares good practice with other childminders and gathers ideas for new activities from the internet. This helps her to keep children motivated to learn and to make good progress in their learning.

Quality of teaching, learning and assessment is good

Children are keen to learn and enjoy the childminder's company. The childminder uses her observations to plan activities and experiences that support children's interests and what they need to learn next. Children cuddle in to the childminder to listen to a story. She engages them in the story, asking them to lift up flaps. The childminder asks children questions about what they can see. This helps children to develop their literacy skills. The childminder provides opportunities for children to explore and investigate the texture of cornflour and water. She makes available different sized spoons and containers and introduces mathematical language to children's play, such as 'big' and 'tiny'. This helps children to develop their mathematical skills.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent. She asks them to take off dressing up costumes by themselves and to wash their hands prior to eating. She promotes positive behaviour, for example, when she reminds children to walk in her home. The childminder provides opportunities for children to learn about their local community. She takes them to garden centres to feed fish and to the local park to help develop their physical skills. Children have opportunities to ride on toys and climb on apparatus in her garden. The childminder offers settling-in sessions for parents and children when they first start. This helps her to find out about children's care and learning needs prior to starting.

Outcomes for children are good

Children make good progress in their learning. They learn key skills for future learning. Children use containers and tools to measure and pour, helping to develop their hand-to-eye coordination. They freely move around the childminder's home, demonstrating that they feel safe and are emotionally secure. They show their developing imagination when they play with toy food and use the names for different foods, such as 'pepperoni' and 'mushroom'.

Setting details

Unique reference number	EY312363
Local authority	Lincolnshire
Inspection number	1104386
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	1 August 2014
Telephone number	

The childminder registered in 2005 and lives in Grantham. The childminder holds an appropriate qualification at level 3 and works with a co-childminder. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holiday and family holidays. She provides funded early education for two-, three- and four-year-old children and provides occasional overnight care.

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Piccadilly Gate
Store St
Manchester
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