

Childminder Report

Inspection date

9 March 2018

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving outcomes for all children. The quality of teaching and learning is good.
- Children build close bonds with the childminder. They readily seek her out for comfort and impromptu cuddles when they are tired or upset. She is very caring and attuned to their needs, attending to them promptly.
- The childminder helps children to recognise potential dangers and teaches them how to keep themselves safe. She supervises children well. Children behave well.
- The childminder evaluates her service and takes into account the views of her co-childminder, parents and children when making any changes. This helps her to drive improvement and provide high-quality care and learning experiences.
- Parents speak highly of the childminder and say they are very happy with the service she provides.

It is not yet outstanding because:

- At times, the childminder does not always leave children enough time to think about and respond to her questions.
- The childminder does not gather enough information from parents about children's prior achievements when children first start, to help her to plan precisely for their learning from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think about and respond to questions to help them to build on their thinking and problem-solving skills
- gather more information from parents about what children already know and can do when they first start and use this information to plan for children's learning from the very beginning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector carried out a joint evaluation with the childminder.
- The inspector took account of the views of parents spoken with on the day.
- The inspector looked at children's assessment records and a range of other documentation, including accident records, and she discussed the childminder's self-evaluation document with the childminder.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises and the childminder's qualifications.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of abuse. She knows the procedure to follow in the event of a concern about a child's welfare. The childminder monitors children's progress to help her to close any gaps in their development and to plan for their future learning. She carries out daily checks and thorough risk assessments of her home which help to promote children's safety. The childminder is committed to continuing her professional development. For example, she and her co-childminder regularly observe and review each other's practice to help to develop their teaching skills and improve outcomes for children. The childminder has established effective partnership working with other providers, to help promote a more collaborative approach to children's learning.

Quality of teaching, learning and assessment is good

The childminder has effective procedures in place to observe, assess and plan for children's learning. The childminder helps to promote children's communication and language skills well. For example, they learn new words as the childminder plays alongside them, modelling the correct pronunciation. She enthusiastically acknowledges babies' babbles and gestures. This helps them to understand that their sounds are important. The childminder uses her good teaching skills to adapt activities to meet the differing needs and abilities of all children. For example, she helps to promote older children's coordination and mathematical skills as she encourages them to count and sequence colours as they build tall towers from wooden blocks. Babies are encouraged to bang the bricks together and build small towers.

Personal development, behaviour and welfare are good

The childminder is caring and attentive which helps young children to develop a close bond with her. The childminder gives children plenty of praise and encouragement. This helps children to develop a can-do attitude to learning and to promote their self-esteem. The childminder helps children to learn to be independent. Children learn to wash their hands. Babies learn to feed themselves. Children take part in a wide variety of activities to help them to learn about healthy lifestyles, including growing and eating their own vegetables. They enjoy being active and spend time outdoors daily. The childminder helps babies to strengthen their legs ready for walking. Children learn about the differences between people and celebrations around the world.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning, including school. Children are inquisitive and motivated learners. They demonstrate good listening and attention skills. They enjoy looking at books and listening to stories. Children interact and communicate confidently with others. Babies babble happily while they play and toddlers learn to sing along to rhymes. They are developing the skills they need to start reading, writing and using numbers.

Setting details

Unique reference number	EY471216
Local authority	Cheshire East
Inspection number	1102881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 May 2014
Telephone number	

The childminder registered in 2014, she operates all year round, from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

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