

Childminder Report

Inspection date

9 March 2018

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, homely and secure environment for children to learn in. They enjoy their time with the childminder and have developed extremely secure attachments with her.
- Children's behaviour is very good. The childminder is an excellent role model and praises them for using good table manners and being polite.
- The childminder has built close working partnerships with parents. She frequently shares details about how children are progressing in their development. The childminder provides ideas of activities that parents can use at home to further support their child's learning.
- The childminder observes and assesses children's learning accurately. She ensures that any gaps in attainment are quickly addressed and appropriate support is swiftly given.
- Children have plenty of opportunities for fresh air and exercise. They have frequent trips to the local parks and enjoy climbing on equipment and playing games.
- The childminder provides a very stimulating learning environment and children access a wide variety of toys and resources.

It is not yet outstanding because:

- The childminder does not always reflect on her practice and the quality of her activities with children to raise the standard of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- look at further ways to become more self-reflective and improve the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed appropriate training, such as paediatric first aid and safeguarding, to help her to care for children safely. She knows the reporting procedures to follow in the event of a safeguarding concern. She also understands her responsibility to protect children who may be at risk of being exposed to extreme ideas and thoughts. She keeps herself up to date with current training and any new legislation to continue her professional development. The childminder maintains a safe and secure environment at home and carries out daily risk assessments. She is very proactive within the local community and has established strong partnerships with local schools and other settings. The childminder gathers opinions from her parents and children to make further improvements.

Quality of teaching, learning and assessment is good

The experienced childminder knows children she cares for well. She plans stimulating activities around their individual needs and interests. The childminder gathers information from parents about what children are able to do when they first start. She skilfully uses this information, along with her own observations to identify where children are currently, when they first start and identify what their next steps in learning will be. Children communicate and develop their language skills well, even those children who speak English as an additional language. They enjoy playing with the toy zoo animals and act out the sounds of each animal. The childminder speaks clearly to children and waits patiently for them to reply to her questions.

Personal development, behaviour and welfare are outstanding

Children learn from an early age about excellent hygiene practices. They wash their hands and help to clean the table ready for snack time. The childminder gives children plenty of opportunities to choose what they would like to eat for their healthy snacks. Children confidently learn to use knives safely to cut their own fruit. They understand and follow the daily routines well. Through frequent activities, stories and books children quickly learn about the differences and similarities about each other as they eagerly take part in activities about different festivals and beliefs. The childminder encourages children to become independent and develop their self-care skills. For example, children attempt to put on their own shoes and coats, help to tidy up after activities and carry their cups of water carefully from the kitchen.

Outcomes for children are good

Children are making good progress in their learning and development. They are developing as confident, motivated learners. They concentrate well on the daily planned activities with the childminder. Children are sociable and very keen to become independent. They are developing the essential skills and attitudes they need for their future. Children are prepared well for the transfer on to nursery and in readiness for starting school.

Setting details

Unique reference number	EY381805
Local authority	Manchester
Inspection number	1093595
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 February 2015
Telephone number	

The childminder registered in 2008. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years degree.

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