

# Childminder Report

<b>Inspection date</b>	7 March 2018
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works closely with her co-childminder, assistant and parents to self-evaluate her service and help establish priorities for improvements.
- The childminder observes children's skills and abilities to identify next steps in their learning. She uses her assessments of their learning and development to help identify any gaps in progress.
- The childminder is caring and friendly. Children demonstrate that they feel safe and secure in her care. They have established close emotional attachments with her.
- The childminder provides a homely environment for children. She understands the value of good-quality resources to help children lead their own play and learning.
- Children have excellent daily opportunities to be active and take part in physical exercise. They thoroughly enjoy the time they spend playing outside in the vast, well-resourced garden.
- The childminder has developed good partnerships with parents and carers. The parents have access to an online facility that ensures that they are fully informed about the progress that their children are making.
- As part of her ongoing professional development, the childminder makes good use of the internet to research new ideas and to keep her skills and knowledge updated.

### It is not yet outstanding because:

- The childminder does not consistently provide the children with the highest level of challenge to help them make even more progress in their learning.
- On occasions, children become restless during daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with the highest levels of challenge during activities to maximise their learning to help them make the best possible progress
- help children to further extend their levels of engagement and concentration so they are able to participate in all activities in meaningful ways.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role in safeguarding children and the action to take in the event of a concern. The childminder ensures that children are kept safe and secure at all times. They are well supervised and thorough risk assessments are in place to minimise potential hazards. The childminder, her co-childminder and assistants work well as a team. The childminder ensures that her assistants keep their knowledge and skills updated. The childminder understands the importance of developing a good working partnership with staff at other settings that children also attend. This helps support consistency in children's learning and development. Parents written and verbal comments demonstrate that they are very happy with the care their children receive.

### Quality of teaching, learning and assessment is good

The childminder provides young children with clear explanations and suggestions that help them to do things for themselves. She sits alongside the children as they explore shapes and space, experimenting with sticky rollers and holes to push them through. Some children show interest in books and enjoy listening to stories. Young children develop their small-muscle skills as they learn to use tools with the play dough. The childminder encourages children to take responsibility for small tasks, such as helping younger children to open their snack packets. This helps to raise children's sense of self-esteem.

### Personal development, behaviour and welfare are good

Children have settling-in sessions when they first start and this helps the childminder to get to know children and parents. Children become familiar with the setting and demonstrate that they are happy and settled. Children respond well to requests. They use a dustpan and brush to sweep up beads and look after their surroundings. The childminder reminds children to follow good hygiene practice, such as washing hands before eating and after playing outdoors. Furthermore, the childminder is a good role model, she wipes down the changing mat with antibacterial spray between changes. Children enjoy home-cooked healthy meals and snacks, this encourages them to try a good variety of food and promotes a healthy diet.

### Outcomes for children are good

Children make good progress in their learning and development, including those for whom the childminder receives funding. Children concentrate well on activities offered by the childminder, such as exploring water beads and filling and emptying them into receptacles. Children use numbers and size language in their play, such as when placing big and small rollers in their hair and then counting them. Older children recognise their name and then write it for themselves and form recognisable letters. This promotes early writing skills. Children develop key skills that will assist them as they move to the next stage in their learning or on to school.

## Setting details

<b>Unique reference number</b>	209212
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1089988
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	

The childminder registered in 1999 and operates from the home of another registered childminder in Gedney Drove End, Lincolnshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder also works with assistants. The childminder provides funded early education for two-, three- and four-year-old children.

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