

# Overton Nursery & Pre-School Centre

160 Royden Road, Upton, WIRRAL, Merseyside, CH49 4RH



## Inspection date

12 March 2018

Previous inspection date

15 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager reviews the provision effectively and consults with parents, staff and children to identify where improvements can be made. For example, parents and children were involved in planning changes to enhance the outdoor area.
- Staff plan exciting and stimulating activities that children enjoy. Children display curiosity and interest as they use their senses to deepen their understanding of the world. They enthusiastically describe a range interesting smells, such as garlic, lemon and mint.
- All children make good progress from their starting points. Staff are skilled in supporting children who have special educational needs and/or disabilities. They work closely with other professionals involved in children's care to provide tailored learning plans that help them to catch up in their learning.
- Staff are effective in helping children to learn about keeping themselves safe. Children learn the importance of washing their hands and can explain why they must do this. Pre-school children work out a safe place to stand by a door to avoid injuries.

### It is not yet outstanding because:

- The manager has not identified where some staff practices can be improved even further, to be able to raise the quality of teaching and learning to the highest level.
- At times, staff working with pre-school children follow routines too strictly and do not recognise some occasions when children need more time to explore in their own way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and learning more precisely, to identify how practice can be improved even further, to achieve the highest-quality learning experiences and outcomes for all children
- increase opportunities for pre-school children to follow their own spontaneous play ideas to develop their thinking skills further.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of child protection issues and fully understand the actions to take if they have a concern about a child's welfare. Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards and supervise children competently during play. The manager ensures a sufficient number of staff are in the nursery each day. Staff have a clear understanding of the procedures to follow should children have an accident. The manager provides effective opportunities for staff to extend their professional skills to benefit children. For instance, recent training has helped them to develop new approaches that successfully support children's communication skills. Staff have positive relationships with parents. Any complaints are reviewed effectively. Parents receive regular information about their children's achievements.

### Quality of teaching, learning and assessment is good

Staff know the children well. They use their observations of children and information from accurate assessments to plan effectively for children's next steps in their learning. Staff are skilled in helping children to progress with their physical development. Very young babies enjoy the opportunity to kick their legs and reach their hands to grab nearby toys that interest them. Older children confidently climb, jump energetically in puddles and practise their balancing. They focus as they squeeze handles to spray paint onto water. Staff make effective use of opportunities to challenge children's mathematical understanding. Pre-school children make perceptive comments such as, 'There are more boys than girls' and are helped to calculate how many more.

### Personal development, behaviour and welfare are good

Children behave well. Staff encourage them to listen to and respect each other effectively. Children play together well, learn to share and volunteer to help their friends. Staff provide some effective opportunities to help children to develop their independence. Older children butter their own toast and babies learn to wipe their noses. Staff successfully help children to develop their understanding of diversity. Children learn about the different ways that people from around the world wear their hair.

### Outcomes for children are good

Children gain a broad range of useful skills that prepares them well for when they start school. Pre-school children identify the sounds they can hear in words and handle books confidently. Babies are motivated to explore and make new discoveries. They enjoy examining a range of different materials, such as bristles and laugh as these are brushed over their skin. Children progress well with their communication and language. Babies practise new sounds and older children express themselves articulately.

## Setting details

<b>Unique reference number</b>	EY427511
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1088119
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Overton Community Centre Ltd
<b>Registered person unique reference number</b>	RP908301
<b>Date of previous inspection</b>	15 April 2014
<b>Telephone number</b>	0151 6785635

Overton Nursery & Pre-School Centre registered in 2011. It opens Monday to Friday from 7am to 6pm for 51 weeks of the year. The setting employs 11 members of staff. Of these, one holds qualified teacher status, eight hold level qualifications at level 3 and two at level 2. The setting receives funding to provide free early education to children aged two, three and four years.

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