

Childminder Report

Inspection date

13 March 2018

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy. The childminder has a reassuring approach and supports children effectively to help them settle. She praises children's efforts to help boost their self-esteem and support their emotional well-being.
- The childminder is knowledgeable about the children in her care. She provides a wide range of good-quality resources and children are confident to explore. All children make good progress from their initial starting points.
- Parents contribute to establishing what their children know and can do when they start. They receive regular summaries of their children's progress to support continuity in children's care and learning.
- The childminder is committed to her role. She regularly updates her knowledge to refresh her skills. The childminder uses what she has learned to improve outcomes for children.
- The childminder implements a wide range of policies and procedures that is shared with parents and helps her to support the safe running of her service.

It is not yet outstanding because:

- The childminder has not fully developed her questioning techniques to provide the best opportunities for children to think critically and solve problems.
- The childminder does not fully include parents in evaluating her service and setting priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities and questioning techniques to further develop children's critical-thinking skills
- refine the system for self-evaluation and gather more information from parents to further improve the service offered to children and their families.

Inspection activities

- The inspector viewed all areas of the childminder's home accessed by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding procedures. She knows to contact the relevant professionals should she have a concern about children's welfare. The childminder is fully aware of current legislation, including how to identify and follow up concerns about children or families being at risk from extreme views or behaviour. She completes regular risk assessments to help her effectively manage any potential risks. The childminder has established links with other settings children attend. She shares important information with teaching staff to promote consistency in children's care and learning. Parents comment that they are very happy with the care provided for their children.

Quality of teaching, learning and assessment is good

Teaching is effective. The well-qualified childminder observes children as they play, assessing their achievements and identifying any gaps in their development. She plans experiences to help close the gaps, which contribute to children's learning and development effectively. Children freely choose resources that interest them and develop age-appropriate communication and language skills. The childminder interacts positively with children as they play. She links their play to real-life experiences to successfully build on these communication and language skills effectively. The childminder makes effective use of local amenities and uses these to help extend children's learning opportunities. They attend toddler groups and mix with other children, developing their social skills.

Personal development, behaviour and welfare are good

The childminder is a positive role model for children. She offers praise and encouragement as children take turns and share. The childminder helps children to be considerate of others and their behaviour is good. Younger children come to her regularly throughout the day for cuddles and reassurance. The childminder is attentive to children's individual needs. For example, fresh drinking water is provided and children are regularly reminded to drink and remain hydrated. This contributes to their good health. Children benefit from play opportunities that help to extend their physical development. For example, going to the local park where they gain confidence in their mobility as they run, climb and jump.

Outcomes for children are good

Children are consistently working well within their expected range of development for their age. They have lots of fun playing games with the childminder, helping them to develop their mathematical skills. Children are beginning to sort and count as they play. They are imaginative and thoroughly enjoy pretend play with small-world resources. Children gain important skills and attributes to help them prepare for the next stage of learning, including the move to nursery and school.

Setting details

Unique reference number	EY350182
Local authority	York
Inspection number	1087280
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 March 2014
Telephone number	

The childminder registered in 2007 and lives in Fulford, York. She operates all year round, Monday to Friday from 8am to 5.30pm, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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