

Granville Plus Nursery School

Granville Road, London, NW6 5RA



Inspection date

16 March 2018

Previous inspection date

29 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle quickly into daily routines, make friends and play together in harmony. Staff praise children as they learn new skills. Children develop a good sense of belonging and self-esteem.
- Staff attend well to the individual needs of babies. Babies giggle and happily join in activities. They enjoy the space available and play safely.
- Leaders check children's progress regularly. When they spot gaps in children's learning, they intervene quickly to offer extra support to help children to catch up. Children make good progress in relation to their different starting points. Staff prepare children well for the next stages in their learning and development and support them to gain good communication and language skills.
- Partnerships with parents are strong. For example, staff keep parents well informed about their children's progress and well-being and involve them in planning their children's next steps in learning.
- Leaders continually monitor and evaluate the quality of the provision to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend and challenge children's thinking to deepen their understanding further.
- At times, staff do not encourage children to manage tasks for themselves so that they become even more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- aid children to develop their thinking skills to extend their learning even further
- help children to manage more tasks for themselves during play and build on their already good independence skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the headteacher of the nursery school.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' questionnaires.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction systems help ensure that staff are suitable for their role. Staff have a clear knowledge of safeguarding practices and child protection matters. Leaders observe staff regularly and set them reasonable targets to improve the quality of their practice. Staff training focuses on improving the outcomes for children, building on the strengths of staff knowledge and sharing good practice. Staff work well with other colleagues to manage children's moves to the next age room within the nursery. They form good links with relevant agencies to ensure continuity and progression in children's learning and development. Leaders act on the views of staff, parents and outside professionals to help secure good outcomes for all children and to continually maintain a good service. Parents feel well supported and appreciate the good care and attention they receive from this caring team.

Quality of teaching, learning and assessment is good

Staff use secure systems to assess children's achievements when they join the nursery. They use their focused observations and assessments during children's play and learning to provide stimulating activities and resources to enthuse children to learn. Children are motivated in their play and get on well with each other. Staff explain activities well to children and show them how to use resources safely. For example, babies eagerly play with soft toys and pop-up tools to find out how things work. Children keenly use different tools to experiment with sand. They explore different coloured paints and create imaginative pictures. Staff introduce children to books and songs. Children enjoy stories and rhymes.

Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they share their behaviour procedures with parents and children so that they are clear about the expectations. Children learn to share resources fairly and take turns. Children's behaviour is good. Babies enjoy playing alongside older children. Staff help children know about the benefits of eating nutritious snacks and the importance of personal hygiene. Children enjoy active play in the outdoors, fresh air and social interaction with their friends. They visit places of interest to learn about different people and their communities. Staff supervise children at all times. They conduct thorough and regular checks on outings, the premises and resources to ensure that children remain safe and secure.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Children who speak English as an additional language equally progress well. Babies learn new words and explore resources safely. Children are learning to tidy up after play and respond to instructions. They say number names and explore different shapes in the environment. Children enjoy making marks with crayons. They explore musical instruments and listen to sounds they make.

Setting details

Unique reference number	EY310088
Local authority	Brent
Inspection number	1070692
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	8
Number of children on roll	5
Name of registered person	Granville Plus Nursery School Governing Body
Registered person unique reference number	RP903306
Date of previous inspection	29 September 2014
Telephone number	0207 604 4620

Granville Plus Nursery School registered in 2005. It is located in Kilburn in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm and operates for 48 weeks of the year. There are four staff, three of whom hold appropriate early years qualifications at level 3.

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