

# Selby Community Preschool

The Community Centre, Scott Road, Selby, North Yorkshire, YO8 4BL



## Inspection date

9 March 2018

## Previous inspection date

23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop very good relationships with staff. They are able to work independently and seek staff out for comfort and support when needed. Children are confident and respond well to daily routines.
- Staff provide a warm and nurturing environment for children. Children settle quickly and have close relationships with staff. This supports children's emotional well-being.
- The management and staff carry out a thorough detailed self-evaluation. They are proactive in gathering the views of parents, children and members of the setting committee, and implement their suggestions.
- Partnerships with parents are good. Staff readily and effectively engage with parents. Parents fully appreciate the good-quality care and learning opportunities their children receive. The manager and staff operate an open door policy and encourage parents to contribute ideas and suggestions.
- The manager has established good links with local schools. Staff provide teachers with important information and share with them details of children's progress. This helps to promote continuity of care and learning.
- Staff have a good understanding of how children learn. They make effective use of individual children's observations and assessments. Children make good progress in relation to their starting points.

### It is not yet outstanding because:

- Procedures for staff to observe, develop and enhance the quality and impact of their practice are not focused sharply on improving the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the range of procedures for monitoring staff practice to enhance the quality of teaching even further.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.

### Inspector

Sian Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

Staff share information daily with parents about their child's achievements and care routines. They invite parents to discuss their child's learning further at meetings. Safeguarding is effective. Staff are clear about their responsibilities to report any signs that may suggest a child is at significant risk of harm. The manager ensures that her staff keep their knowledge of child protection up to date. Staff carry out regular risk assessments and take prompt action to promote children's safety. The manager implements robust recruitment procedures and supervision meetings, helping to ensure that staff are suitable to work with children. Staff have a good understanding of the requirements of their roles. The manager monitors children's progress effectively.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They make regular observations of children's learning. This ensures that most assessments and planning of children's progress assist with setting targets for what they need to learn next. Staff plan a good range of activities and experiences that appeals to children's interests and promotes their progress in all areas of learning. They provide a range of opportunities for children to develop their creativity, imagination and interest in marking marks. For example, children are excited to make marks on large pieces of paper that staff stick to the floor. Staff support children's communication and language development well. For example, they ask questions as children play and they listen carefully to what children have to say, helping to extend the conversation. Children enjoy listening to stories in all areas of the setting, including the book corner.

### Personal development, behaviour and welfare are good

Staff have high expectations of children's behaviour and provide consistent praise and reward as they play. Children learn about how they can play safely and show consideration to others. For example, they take an active part in regular fire drills. Children recognise that when staff raise the alarm they calmly make their way to the fire door. Children develop good independence. They tidy away toys and help themselves to healthy portions of food at snack time. Children enjoy fresh air daily and have many opportunities to be physically active. For example, they enjoy group games and learn to use resources, such as hoops, beanbags and balancing in different ways.

### Outcomes for children are good

The good-quality care and teaching provided by staff ensures children are motivated to learn. As a result, children are keen to join in, play and interact with staff and other children. Children select their name card when they join in with group activities and some children attempt to write their name. This helps children to develop their literacy skills. Children are well prepared with the skills they need for school.

## Setting details

<b>Unique reference number</b>	400429
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1064142
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Selby Community Preschool Committee
<b>Registered person unique reference number</b>	RP518671
<b>Date of previous inspection</b>	23 September 2013
<b>Telephone number</b>	07818 022828 01757 210860

Selby Community Preschool was registered in 1992. The setting operates from a large room in the community centre in Selby town centre. Sessions are from 9.15am to 12.15pm and 1pm to 4pm. A lunch club is also provided from 12.15pm to 1pm. The preschool employs six members of childcare staff. Of these, one holds a level 5 early years qualification and four are qualified at level 3. The setting opens Monday to Friday during term time only. The pre-school provides funded early education for two-, three and four-year-olds.

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