

School Shuttle Childcare Services @ St Peters Parish



St Peters Parish Centre, 349 Church Road, Bolton, BL1 5RP

Inspection date

Previous inspection date

9 March 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have worked at the club for sustained periods of time. They know children and their families well. All children are happy and settled at the club.
- Partnerships with the neighbouring schools are well established. Staff talk to teachers about individual children every day and make good use of a communications book to ensure all important messages are quickly passed on to parents. Additionally, they use information about learning in school to complement activities carried out in the club.
- The well-resourced learning environments indoors and outside provide children with many different opportunities to explore, be physically active and make independent choices as they play.
- Children learn about the benefits of leading a healthy lifestyle. They are provided with nutritious snacks, play outdoors and take part in extracurricular activities, such as dance and sport.

It is not yet outstanding because:

- Although, supervision sessions support staff to maintain their professional development overall, the manager does not yet provide staff with regular incisive feedback to help raise the quality of interactions to the highest levels.
- Opportunities for parents to contribute to the self-evaluation of the club are not fully explored and used to make even more meaningful changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review supervision arrangements to ensure staff are provided with incisive feedback on the quality of their interactions, so this information can be used to help raise practice to the highest possible levels
- strengthen systems for self-evaluation to include more opportunities for parents to contribute their views more freely and so staff are able to make even more meaningful changes.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and assessed the impact this has on children's enjoyment.
- The inspector checked the outdoor area was safe.
- The inspector completed a joint observation with the manager. She also held a meeting with the manager. The inspector looked at relevant documentation and checked evidence of the ongoing suitability of staff.
- The inspector spoke to staff and the children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of the roles and responsibilities to protect children from harm and safeguard their welfare. Staff are vigilant and ensure all hazards are minimised at the club. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. The manager works in the rooms with staff and holds regular staff meetings. Overall, this enables her to offer some feedback on staff's performance and identify any further training requirements. The manager and staff evaluate activities in the club and regularly seek the views of children. Therefore, they are able to make some meaningful changes to the club. Staff make good use of daily chats, photographic displays and the club's website to keep parents informed about activities undertaken by children and any future events taking place at the club.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their good knowledge of children to plan exciting and fun activities and experiences. Some of these are planned to complement children's learning in school, such as reading, writing and mathematics. Children demonstrate their developing literacy skills as they use a variety of different media to design and write cards to their family and friends. Children have good communication skills and enjoy sharing their thoughts and ideas with their peers and staff. Children demonstrate a positive attitude to learning. For example, they work collaboratively to make a display about their favourite season. Children proudly show off their creations and pieces of work. Staff make the most of these opportunities to question children and extend their knowledge and understanding. Children practise their mathematical skills as they play games. For example, as they play 'tumbling monkeys' they predict how many monkeys will fall and then count out how many they have.

Personal development, behaviour and welfare are good

Children are familiar with the consistent routines, which helps to support their emotional well-being. On arrival, they demonstrate their good independence as they hang up their belongings and wash and dry their hands ready for snack. Children demonstrate their enjoyment and positive friendships as they collaborate with each other during activities. For example, they share, wait patiently and say please and thank you. This demonstrates their excellent social skills and their awareness of the club's rules. Furthermore, children demonstrate an awareness of keeping themselves safe. For example, before they begin a dancing competition using the games console, they check to see if there is a safe space to move. Additionally, they follow the rules for safely using the equipment. Staff are good role models and provide constant praise and encouragement for their efforts. Children behave exceptionally well.

Setting details

Unique reference number	EY496909
Local authority	Bolton
Inspection number	1036405
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	69
Name of registered person	School Shuttle Childcare Services Ltd
Registered person unique reference number	RP532784
Date of previous inspection	Not applicable
Telephone number	01204416990

School Shuttle Childcare Services @ St Peters Parish registered in 2016. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 and 3. The club opens from Monday to Friday during term time. Sessions are from 2.30pm to 6pm. The club provides holiday care sessions at a sister site during the school holidays.

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