

Claremont Community Pre-school



Claremont Community Centre, Claremont Road, London, NW2 1BP

Inspection date	8 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider monitors the quality of teaching and care practices effectively and provides good levels of mentoring and support to staff, to help improve their knowledge and skills.
- The management and staff use robust systems to closely monitor and track children's progress. They highlight any gaps in their development promptly and provide good levels of support to help them catch up.
- Staff are positive role models and children behave well. They are polite and kind. For example, they play cooperatively, take turns and share resources, and during group activities they listen to each other's ideas.
- Partnerships on all levels make a strong contribution towards the good levels of care and learning provided. Staff establish positive relationships with parents and they liaise effectively with other professionals to support children who have special educational needs (SEN) and/or disabilities.

It is not yet outstanding because:

- Staff miss some opportunities to support children's independence. They sometimes do things for children that they are capable of doing them for themselves.
- Staff do not always respond to children's ideas, to extend their thinking further or reshape their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to do things for themselves that are within their capabilities, to increase their independence skills
- listen and respond appropriately to children's ideas as they engage in their play and use these opportunities to extend and their thinking further.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector spoke to staff and parents, and engaged with some of the children throughout the inspection.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector held a leadership and management discussion with the provider.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role to protect and safeguard children. They know the procedures to follow if they need to raise a concern about a child and the provider is well aware of her responsibilities and procedures for making a referral. Effective recruitment and vetting arrangements are in place to ensure that the suitability of all staff is robustly checked. The provider effectively monitors and provides support to individual staff to achieve consistency in staff practice. For example, she provides regular supervision meetings and yearly appraisals, and staff are encouraged to attend training to extend their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff use what they know about children to plan an interesting and stimulating learning environment and provide some challenging activities. They take into account children's differing needs and abilities, and make adjustments to enable all children to participate and enjoy their play experiences. Children are keen to explore and investigate new things. For example, children explore with their senses as they engage in messy play activities. They display good speaking skills as they use interesting words to describe their feelings and express their ideas during group activities.

Personal development, behaviour and welfare are good

The key-person system works well to enable staff to get to know individual children and to support them to settle quickly and develop a good sense of belonging. Staff regularly engage with parents and seek their feedback about their children's experiences and achievements at home. They use this information to build on children's experiences. Children have a good understanding of healthy lifestyles. For example, they enjoy healthy, tasty meals and snacks. They have good opportunities to engage in physical activity and challenge their physical abilities. For example, older children are emotionally well prepared for their next stage of learning. They develop good levels of self-esteem and a sense of themselves as they explore their own backgrounds and those of others through activities and the available resources.

Outcomes for children are good

All children, including those who have SEN and/or disabilities, make good progress in relation to their starting points. They learn good skills to support their next stage of learning. For example, they develop good early mathematical skills, such as counting and colour recognition. Some older children are beginning to display early reading skills as they recognise letters and link these to sounds.

Setting details

Unique reference number	EY494083
Local authority	Barnet
Inspection number	1027205
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	34
Number of children on roll	61
Name of registered person	Little Blessings Child Care Services Limited
Registered person unique reference number	RP534937
Date of previous inspection	Not applicable
Telephone number	07944 414096

Claremont Community Pre-school re-registered under new ownership in 2015. It operates from Claremont Community Centre in north-west London. The pre-school opens Monday to Friday from 8am to 6pm, for 50 weeks of the year. The pre-school receives funding to provide free early education for children aged two, three and four year. The pre-school employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and the provider has a qualification at level 6.

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